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World Language Curriculum Resource Adoption Committee

Agenda

Date: December 7, 2017

Time: 3:30 - 5:00 p.m.

Location: PVOnline Room 6

Purpose:

To review and evaluate curriculum materials, vendor proposals, and stakeholder feedback.

Outcomes:

- Completed rubric evaluations for each of the vendors reflecting information from presentations, curriculum reviews, and proposals.
- A plus/delta chart reflecting stakeholder feedback from vendor presentations.

Time	Topic	Process	Presenter
10 min	Welcome & Start-ups	Sharing information	Dan
10 min	Introduction of Activity	Sharing activity information	Lynn
60 min	Station Rotation Activity (3 Stations): <i>Reviewing Curriculum, Vendor Proposals, & Stakeholder Feedback</i>	Small group activity & rotation using rubrics	Dan, Lynn
10 min	Meeting Evaluation <ul style="list-style-type: none"> ● <i>Review next steps</i> ● <i>What was effective about today's meeting, and what could have been better?</i> 	Next Steps: <ul style="list-style-type: none"> ● Review/discuss rubric perceptions ● Notify vendors to send materials ● Notify IDL's ● Survey to teachers end of January Plus/Delta chart	Dan

Members Attending: Kathleen Alexander-Blue, Laura Bertrand, Susan Blakemore Briggs, Dr. Courson, Mary Frank, Diane Froude, Jeffrey Fallup, Diana Gutierrez, Joa He, Lynn Hoppes, Barbara Hull-Ottino, Lynn Sullivan, Kris Thayer, Dawn Trueblood

Dr. Courson welcomed everyone and thanked them for their time. Most members felt the presentations were well received and thankful for the opportunity for all world language teachers, a few students, and parents to attend. Teachers received 2 hours of PLC time and 1.5 professional development hours. Only four feedback response sheets were collected after the presentations. If committee members have colleagues who would like to submit theirs, please send them to Dr. Courson.

Additional French Materials

- After the McGraw-Hill Spanish presentation, the presenters were asked if they had any 7-12 French materials. They responded, yes.
- Members asked Curriculum to determine if we could go back to request materials from McGraw-Hill since we are using Common School procurement.
- [After checking with our Purchasing department, we can request French materials.](#)
- We also need to inquire about French materials with Cengage.
- Discussion followed that the Cengage presenters were asked if they had any French materials. Their response was its content was more appropriate for higher education.
- McGraw-Hill's materials were quickly checked and their copyright dates were almost 10 years ago.
- The committee was divided if we should ask McGraw-Hill for French materials.
- Dr. Courson suggested we would request information on copyright dates and if their French materials were appropriate for 7-12. If their materials met both requirements, we would request the French program. [Update - McGraw-Hill responded they have Level 1 and 2 only with current 2015 and 2016 copyright dates. The French teachers on the committee were queried. They replied without any Level 3 and above, this would not meet the needs of our district's current programs. We declined to move forward with requesting the French materials.](#)

Discussion about ordering textbooks and digital texts.

- If we order digital texts, will the licensing run out after 7 years and have to be purchased every year?
- Yes, we will have to continue to purchase digital access.
- Vendors are producing more online content with yearly licensing fees. This tends to force the hands of districts to find funding each year for their curriculum..
- Discussion followed on the necessity of choosing programs based on digital access. What is really needed? Is everyone comfortable with technology? Do we have enough devices with other content areas needing digital access at the same time? Are good textbooks with supplemental materials more important or equal to digital texts and resources?
- How can the committee help all world language teachers, regardless of experience, be comfortable with content and delivery? It is essential for decision- making.
- It was suggested that a work session be planned for world language teachers to tryout the online and log in all at the same time. A suggested date is the half day, January 23rd. Since this is a PLC/PD day, Dr. Courson will check with principals, PD, and HR. Curriculum will find a location, time, and set outcomes.

Activity: The group was divided into three groups and participated in an activity where each member went to three different stations: exploring vendor materials, receiving and skimming each vendor proposal, and reviewing the feedback responses from the vendor presentations. Each group had about 10 minutes at each activity.

Next steps:

- Information will be shared with the World Language IDLs at their meeting December 14th.
- Curriculum/IT will continue to check vendor sites for Flash issues.
- Vendors will be sent letters asking them to provide their proposed materials to each site for teacher use and evaluation.
- Date for these materials to arrive will be determined by Dr. Courson ([January 12th was decided](#))
- Toward the end of the evaluation period, a google form will be sent to all world language teachers to provide the committee with their input for vendor/materials choice.

Pluses and Deltas - Committee members are appreciative of planning, format, having input that is valued, and

explanation of process including receiving the proposals. Delta- Still hard for some committee members to arrive at the start time due to school schedules.