

Virtual Learning Options: PVConnect & PVOnline

July 21, 2020

Virtual Forum
Community Presentation

Overview

1. SCoRe Committee & Guiding Principles
2. Virtual Learning Options for Families
3. Return to In-Person Learning
4. Questions

Superintendent's Committee on Reopening (SCoRe)

- Mitch von Gnechten, Director Student Services - Secondary
- Brandon George, Director of Transportation
- Lora Herbein, Director of Student Services - Elementary
- Susan Chubrich-Seep, Teacher at Horizon High School
- Leah Knaeble, President of PVEA
- Melissa Molzhon, Principal of North Canyon High School
- Jerry Withers, Principal of Campo Bello Elementary School
- Michelle Courtright, President of PVSEA
- Shawn Webster, ESP Shadow Mountain High School
- Lori Berman, Parent
- Kea Carota, Parent
- Melissa Schwartz, Parent
- Jessica Wani, President of UPC

Guiding Principles of SCoRe

- The safety and well-being of all students, staff, and community.
- Meaningful teaching and learning for all students and staff.
- Fidelity of the continued operations of the district.

SCoRe was tasked with developing recommendations for parameters and guiding principles to implement based on three scenarios:

- Schools begin on time and remain open.
- Schools begin on time and need to close due to a second wave of COVID-19 cases.
- School opening is delayed due to increases in COVID-19 cases.

Guiding Principles of SCoRe

The recommendations for parameters and guiding principles were aligned with the information provided by the Center for Disease Control (CDC), Arizona health experts, and guidance from the Arizona Department of Education (ADE).

Guiding Principles for Learning Options

- PreK-12 students participate in full, online learning with expectations and accountability for attendance, assignments, and grades.
- Learning options take into account student learning styles and family arrangements.
- Learning options support students' social and emotional wellbeing.
- Learning options replicate, as best as possible, program offerings from the traditional setting.

Learning Options for Families for August 5



PVConnect



PVOnline

PVConnect: (PreK-12 Virtual Real-time Instruction)

- 5 days per week
- Live real-time instruction at designated times during the day with PVSchools teachers
- PVSchools instruction, curriculum resources, assessment
- Specials and electives provided, per the school's schedule and student selections



PVConnect: (PreK-12 Virtual Real-time Instruction)

- Accommodations and support services provided
- Social-emotional support
- Opportunity to transition to PVOnline (or in-person, when available) at each quarter
- District device provided



PVConnect: Grades K-6

The student's day:

- Direct instruction (whole class)
- Small group and individual conferencing/interventions
- Guided/independent practice
- Nutrition and Wellness



PVConnect: Grades K-2



Schedule/Structure

Students follow an online schedule of classes, logging in to Google Meet each period. Schools will create their master schedule, and your teacher will provide you with your student's specific schedule.

Instructional School day

3-3.5 hours

Synchronous Instruction (Whole Class)

Each instructional period includes

- live, synchronous instruction from teacher (15-25 minutes per period recommended)
- time for independent work/practice

Recommended daily limit of whole class instructional screen time is 90-100 minutes

Small Group & Intervention Period

2-2.5 hours

PVConnect: Grades K-2



Subject Areas

ELA, Math, Social Studies/Science, Specials, Social and Emotional Learning

Homework/Independent Practice

After the school day ends, students can expect 20-30 minutes of practice/homework.

Interventions and Enrichment

Students may be scheduled for afternoon sessions for small group or individual interventions and enrichment.

Support Services

Students will continue to receive support services for Special Education, Gifted and Language Acquisition.

PVConnect: Grades K-2

Sample Schedule



| | 1st |
|-------|---------------------|
| 8:45 | SEL/Morning Meeting |
| 9:00 | Reading |
| 9:10 | (DI) |
| 9:20 | |
| 9:30 | |
| 9:40 | Specials |
| 9:50 | |
| 10:00 | Snack/Recess Break |
| 10:10 | |
| 10:20 | Math |
| 10:30 | (DI) |
| 10:40 | |
| 10:50 | |
| 11:00 | ELA (DI) |
| 11:10 | |
| 11:20 | |
| 11:30 | |
| 11:40 | Science/SS |
| 11:50 | (DI) |
| 12:00 | |
| 12:10 | |
| 12:20 | LUNCH |
| 12:30 | |
| 12:40 | |

| | |
|-------|--------------------------------------|
| 12:50 | Small Group/Individual Interventions |
| 1:00 | Individual Practice/Homework |
| 1:10 | |
| 1:20 | |
| 1:30 | Small Group/Individual Interventions |
| 1:40 | Individual Practice/Homework |
| 1:50 | |
| 2:00 | |
| 2:10 | Small Group/Individual Interventions |
| 2:20 | Individual Practice/Homework |
| 2:30 | |
| 2:40 | |
| 2:50 | Open Questions |
| 3:00 | |
| 3:10 | |

PVConnect: Grades 3-6



Schedule/Structure

Students follow an online schedule of classes, logging in to Google Meet each period. Schools will create their master schedule, and your teacher will provide you with your student's specific schedule.

Instructional School day

4-4.5 hours

Synchronous Instruction (Whole Class)

Each instructional period includes

- live, synchronous instruction from teacher (20-30 minutes per period recommended)
- time for independent work/practice

Recommended daily limit of whole class instructional screen time is 110-130 minutes

Small Group & Intervention Period

2-2.5 hours

PVConnect: Grades 3-6



Subject Areas

ELA, Math, Social Studies/Science, Specials, Social and Emotional Learning

Homework/Independent Practice

After the school day ends, students can expect 30-60 minutes of practice/homework.

Interventions and Enrichment

Students may be scheduled for afternoon sessions for small group or individual interventions and enrichment.

Support Services

Students will continue to receive support services for Special Education, Gifted and Language Acquisition.

PVConnect: Grades 3-6

Sample Schedule



| | 1st | 5th |
|-------|--------------------------------------|--------------------------------------|
| 8:45 | SEL/Morning Meeting | SEL/Morning Meeting |
| 9:00 | Reading | ELA (DI) |
| 9:10 | (DI) | |
| 9:20 | | |
| 9:30 | | |
| 9:40 | Specials | Social Studies |
| 9:50 | | |
| 10:00 | Snack/Recess Break | |
| 10:10 | | |
| 10:20 | Math | Reading |
| 10:30 | (DI) | (DI) |
| 10:40 | | |
| 10:50 | | |
| 11:00 | ELA (DI) | Math |
| 11:10 | | (DI) |
| 11:20 | | |
| 11:30 | | |
| 11:40 | Science/SS | |
| 11:50 | (DI) | Specials |
| 12:00 | | |
| 12:10 | | |
| 12:20 | | |
| 12:30 | LUNCH | LUNCH |
| 12:40 | | |
| 12:50 | Small Group/Individual Interventions | Science |
| 1:00 | | (DI) |
| 1:10 | Individual Practice/Homework | |
| 1:20 | | |
| 1:30 | Small Group/Individual Interventions | Small Group/Individual Interventions |
| 1:40 | | |
| 1:50 | Individual Practice/Homework | Individual Practice/Homework |
| 2:00 | | |
| 2:10 | Small Group/Individual Interventions | Small Group/Individual Interventions |
| 2:20 | | |
| 2:30 | Individual Practice/Homework | Individual Practice/Homework |
| 2:40 | | |
| 2:50 | | |
| 3:00 | Open Questions | Open Questions |
| 3:10 | | |

PVConnect: (Middle & High Schools)



- Students in grades 7-8 will follow their assigned school schedule for their virtual learning. Classes will be 40 minutes in length with small breaks in between periods. A 30 minute lunch is scheduled each day. Although classes are scheduled for 40 minutes, teachers will be designing their courses to include direct instruction, small group, and independent work during those minutes. Students can expect 1-2 hours of total homework each night.

Support Services

Students will continue to receive support services for Special Education, Gifted, and Language Acquisition.

PVConnect: (Middle & High Schools)



- Students in grades 9-12 will follow their assigned school schedule for their virtual learning. Classes will be 50 minutes in length with small breaks in between periods. A 30 minute lunch is scheduled each day. Although classes are scheduled for 50 minutes, teachers will be designing their courses to include direct instruction, small group, and independent work during those minutes. Students can expect 1-2 hours of total homework each night.

Support Services

Students will continue to receive support services for Special Education, and Language Acquisition.

PVConnect: (Special Education)



- This is the model utilized for ESY with the addition of supplementary materials being sent home. It worked very well for many of our families.
- Online lessons may be challenging for PreK and Self Contained and will require parent involvement. This model was successfully implemented 4th quarter for SUN kids PreK.
- This model will allow special education teachers to implement an inclusive service model, as appropriate, with supplemental activities or reinforcement of skill during the afternoon sessions. For our students with high service minutes, it may prohibit special education from providing minute per minute service in alignment with students' IEPs if we continue to utilize the online format longer than the anticipated September 8th end date, and IEPs may need to be amended.

PVConnect: (Gifted)



- Gifted Cluster Classes, K-4
- Content Replacement (Honors Classes, Gr. 4 - 6)
- Self-contained Gifted Program (SCG)
 - Preschool
 - Kinder
 - Gr. 1 - 6
- Honors (MS/HS)

PVConnect: (English Language Learners)



- English language development teachers at all levels
- Daily ELD instruction based on English language proficiency standards
- Language instruction integrated in content areas
- Access to grade level content

PVOnline (K-12 Virtual Self-Paced)

- Enrolled in PVOnline
- Flexible schedule with 24/7 access to course work
- K-8 curriculum provided by Edgenuity
- PVUSD teachers
- District device provided



PVOnline (K-12 Virtual Self-Paced)



- Specials and electives provided
- K-6 students may transition to PVConnect or in-person (when available, at each quarter.
- 7-12 students may transition to PVConnect or in-person (when available), at the semester.
- Social-emotional support
- Accommodations and support services provided
- Students can work at accelerated pace.

PVOnline (Edgenuity K-8)



Edgenuity is the curriculum provider for PVOnline K-8.

Their online courses and curriculum are built using an instructional model grounded in research and are aligned to state standards. They combine direct-instruction videos featuring expert on-screen teachers with rigorous assignments, performance tasks, and assessments to engage students and ensure subject-area mastery.

Video Demos are provided on their website and on the district web site. <https://www.edgenuity.com/online-courses/>

PVOnline (K-12 Virtual Self-Paced)

- Special Education
- Gifted
- English Language Learners



Selecting Learning Options

All students will be placed in PVConnect unless families elect PVOnline by July 22, 2020.

*If for any reason PVOnline no longer works for your child and family, please email us at andmaestas@pvschools.net to have your child removed from the initial enrollment process.



What happens when schools return to in-person?

- Students may continue in either PVConnect or PVOnline if they do not wish to return to traditional classes.
- K-6 students may transition to other model(s) at the quarter (10/9); 7-12 may transition at the semester (12/18).
- PVConnect will look different.
- Teachers will prioritize curriculum and instruction to focus on essential learning for that grade level and the next.

Questions