

## 2020 K-8 Social Studies Adoption Committee Meeting Minutes #1

### Adoption Committee Members:

Alexandra Bacon, April Gladden, Carrie Cunningham, Danielle Rothleutner, Debbie Mesecher, Donna Alley, Elaine Williamson, Emily Wagner, Greg Londot, Hannah Rude, Heather Verkest, Janna Ricciardi, Jenn Stockhill, Jennifer Sjoquist, Kate Meabon, Laura Hill, Michelle Sounart, Rachelle Hayes, Raquel Solano, Sarah Armistead, Lynn Hoppes, and Dr. Dan Courson

### Topics discussed and reviewed:

- Purpose -The Curriculum and Instruction Department will be facilitating the committee process for establishing a K-8 social studies curriculum resource adoption during the 2020-2021 school year to propose to the Governing Board in Spring, 2021. As part of this process, the committee will be considering traditional publisher resources, online programs, and open source curriculum resources for this adoption.
- Roles
- Process
- Purpose: Share the K-8 social studies curriculum resource adoption process and describe what success looks like when it's finished.

### Outcomes:

- A shared understanding of the K-8 social studies curriculum resource adoption process so that the committee can make clear recommendations and communicate progress to stakeholders.
  - A list of indicators of success for the results the committee wants to achieve, the process to follow, and the way the members want to work together.
  - A list of vendors/products from which to solicit proposals.
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- Shared the instructional and content shifts in the 2018 Arizona State Social Studies Standards
  - Additional vendors will be solicited and added to the list (Finalized 9/3/2020)
  - Each stakeholder group will be notified of information from this committee by membership representatives
  - More information will be provided to the members about Inquiry-Based instruction.(Sent on 9/3/2020)
  - Inquiry-Based Instruction

Inquiry is an intellectual process used by social scientists to address authentic issues. Inquiry-based instruction gives students practice being political scientists, economists, geographers, and historians.

The inquiry process asks students to inquire, think critically, solve problems, and communicate. Students can practice the skills embedded in the inquiry process on a regular basis.

Engaging students in inquiry is hard work. What are the benefits? The inquiry process

provides opportunities for students to build on their experiences, apply their skills, and express their knowledge and ideas - these are habits of lifelong learners.

Cited from: Minnesota Social Studies Center for Education,

<https://www.mncsse.org/instruction/inquiry>

[What is Inquiry-Based Learning and How is it Effective?](#)

[Edutopia - What the Heck is Inquiry-Based Learning?](#)

- The RFP will be shared with the members prior to it being sent to the various vendors.  
(Sent on 9/3/2020)