



Digital Learning Center for Highly Gifted Middle School
Students
2020-2021 Application
Located at Sunrise Middle School

Criteria for Admittance into the Digital Learning Center (four ways to qualify):

- 1. Gifted qualification at 97%ile+ in two areas: verbal, quantitative or non-verbal;
2. Gifted qualification at 97%ile+ in one area, AND 90%ile+ in the other two areas;
3. Gifted qualification at 97%ile+ in one area, AND 90%ile+ in one other area PLUS a principal recommendation
4. IQ of 135 or higher;

PLUS performing or highly performing in AzMerit reading and math in 2017-2018

Students are expected to:

- Be self-directed and self-motivated learners
• Have a desire to investigate social and educational dimensions of information technology
• Embrace information technology and digital learning processes

Student's Name: Last First Middle

School presently attending: Current grade:

Home School:

Gender: Male Female Date of birth: Present age:

Parent's Name: Last First

Parent's Name: Last First

Address: Street City State Zip

Parent's email(s): Phone:

Parent's email(s): Phone:

Indicate grade level you are applying for: 7th Gr. 8th Gr.

Do you live within the boundaries of the Paradise Valley Unified School District? Yes No

Previous school attended (name and location):

Does your child currently have a 504 Plan or an IEP? Yes No

Has your child had a 504 Plan or an IEP in the past? Yes No



**Only complete application packets will be considered.**

**The following must be attached to this application:**

1. Completed Self-evaluation Form (See attached.)
2. Copy of gifted test scores  
\_\_\_\_\_ My child was tested for gifted services in PVUSD; therefore, the scores are on file in the office.  
\_\_\_\_\_ My child was privately tested or tested in another district. Gifted test scores are included in this application packet. If student was privately tested with a psychologist, please submit the **full** written report.
3. Copy of AzMerit. If AzMerit scores are unavailable, please submit alternative standardized achievement test results (such as SAT, ACT, WIAT, etc.).
4. Copy of your child's most recent report card

\_\_\_\_\_ I have given the Teacher Recommendation Form that is included in this application packet to my child's classroom teacher for completion. Teacher Recommendation Forms must be sent directly from the teacher to the Gifted Education Office.

**PARENT ATTESTATION**

PVUSD offers a range of gifted services to match the various needs of the District's Gifted students. The Digital Learning Center is designed for self-directed, self-motivated, highly gifted students who embrace information technology and digital learning processes.

**All students entering this highly specialized program will be placed on probationary status for their first year in the program to ensure that an appropriate placement has been made. \_\_\_\_\_ Initial**

I believe that the information contained in this application is accurate. I understand that misrepresentation of any information in this application may result in the invalidation of this application and the program placement decision.

\_\_\_\_\_  
Child's Name (Please Print)

\_\_\_\_\_  
Signature (Parent/Guardian)

\_\_\_\_\_  
Date



## Digital Learning Center for Highly Gifted Middle School Students 2020-2021 Student Self-evaluation Form

Student Name: \_\_\_\_\_  
Last First

### Self Rating

Please circle one response for each statement.

I demonstrate respect for other people.	Not often	Sometimes	Often
I get along with other students.	Not often	Sometimes	Often
I enjoy learning.	Not often	Sometimes	Often
I take responsibility for myself.	Not often	Sometimes	Often
I follow directions in class.	Not often	Sometimes	Often
I enjoy working on projects.	Not often	Sometimes	Often
I like to learn as much as possible about topics I find interesting.	Not often	Sometimes	Often

### Student Statement

List the last two books you've read:

1. \_\_\_\_\_
2. \_\_\_\_\_

What is your favorite topic at this time?

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### On another piece of paper answer the following:

- What do you think is the purpose of the Digital Learning Center and why would you like to be part of the program?
- Briefly describe your ideal learning experience at school.



**Do not return completed form to parent –  
Please mail or fax directly to the Gifted Education Office**

### Digital Learning Center for Highly Gifted Middle School Students 2020-2021 Teacher Recommendation Form

Student Name: \_\_\_\_\_  
Last First

Current school: \_\_\_\_\_

Teacher name: \_\_\_\_\_ Current or most recent teacher?  Yes  No

Please check any that apply. Student currently has:  504  IEP  ELL

#### Teacher Rating

Please circle the appropriate number

#### Student Attributes

Behavior	1.....	2.....	3.....	4.....
	Behaviorally challenged			Generally well behaved
Communication	1.....	2.....	3.....	4.....
	Unclear			Clear expression
Maturity level	1.....	2.....	3.....	4.....
	Very immature			Very mature
Personality	1.....	2.....	3.....	4.....
	Difficult			Pleasant
Work ethic	1.....	2.....	3.....	4.....
	Weak			Strong
Written expression	1.....	2.....	3.....	4.....
	Illegible			Highly legible

#### Learning Behaviors

Cooperative with others	1.....	2.....	3.....	4.....
	Has challenges working w/others			Works well with others



Creativity	1.....2.....3.....4	Concrete thinker	Abstract thinker
Follows directions	1.....2.....3.....4	Needs considerable redirection	Takes direction from teacher
Goal Setting	1.....2.....3.....4	Shows little motivation	Has high self-expectations
Independent worker	1.....2.....3.....4	Unable to work alone	Works well alone
Metacognition	1.....2.....3.....4	Unable to self-reflect	Recognizes own strengths & weaknesses
Pace	1.....2.....3.....4	Struggles to complete work	Completes information quickly
Problem solving	1.....2.....3.....4	Unable to problem solve	Applies rational decision-making
Self-directed	1.....2.....3.....4	Requires significant direction	Pursues own ideas

**Teacher Comments:**

Briefly describe this student's learning characteristics.

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May we contact you if we need further information about this applicant?  Yes  No

Telephone number \_\_\_\_\_ Email \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

Thank you for your assistance in helping us select the most highly qualified students for this program.

## **Digital Learning Center for Highly Gifted Middle School Students 2020-2021 Student Contract & Code of Conduct**

The Digital Learning Center for the Gifted (DLC) is a community of learners committed to maintaining an environment that encourages academic and personal growth. In order to develop and guide student success and maintain the high expectations and integrity of the DLC, a student contract with a code of conduct has been developed. This Code of Conduct promotes behaviors that lead to success in this highly collaborative and self-directed learning environment.

I understand that members of the DLC are expected to act in accordance with all policies of the Paradise Valley School District, Sunrise Middle School, and the DLC Code of Conduct. As a member of this community, it is my responsibility to maintain high standards and expectations for myself with others who share this community.

The four components described here establish the guidelines that determine my eligibility to be a member of the learning community in the DLC. As a student in the DLC, I am committed to meet the expectations of the program and understand that my continuation in the program will be determined based on the following criteria:

### **I. Academic Achievement**

- a. I will maintain a 3.0 GPA within my Digital Learning Center classes.
- b. I will maintain passing grades in all of my classes outside of the Digital Learning Center classes.

### **II. Personal Conduct**

- a. I will demonstrate ethical use of technology.
- b. I will demonstrate appropriate safety regulations.

### **III. Interpersonal Communication**

- a. I will consistently contribute to collaborative tasks during face-to-face and digital interactions.
- b. I will demonstrate appropriate digital citizenship.
- c. I will approach the teacher with concerns and/or questions within a reasonable time frame if/when an issue arises.

### **IV. Attendance and Work Ethic**

- a. I will maintain a reasonable attendance record.
- b. I will produce quality work and utilize time productively.



I agree, that if I am not in accordance with the above criteria, then the following interventions will occur:

\*Note: The following steps are entering into a probationary period wherein specific criteria for continuation needs to be met.

1. **\*First Meeting** -- Teacher and student will meet to set student goals. Documented goals will include specific timelines and steps I am expected to make and support the teacher will provide. Parents will be notified prior to the meeting and may attend.
2. **\*Second Meeting** -- Teacher, student, and parent(s) will meet to evaluate progress and reevaluate student goals. If progress is being made, the current probationary period will end. If additional support is needed, it will be implemented with interventions from the teachers and home. A follow up meeting will be scheduled.
3. **Exit from the Program** -- If progress is still not made, an alternative placement in another PVUSD gifted program will be recommended.

\_\_\_\_\_  
Student Name (please print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date