

# Desert Springs Preparatory Elementary School

2014-2015

## TECHNOLOGY BEHAVIORS:

- 🍏 Identify use of computer devices and when it is appropriate to use them
- 🍏 Articulate rules for each piece of technology
- 🍏 Discuss why there are technology rules at home and at school
- 🍏 Discuss why it may be dangerous to visit certain Internet sites
- 🍏 [How to handle the devices properly](#)
- 🍏 Demonstrate knowledge of electrical safety when using computers
- 🍏 [Look at projector screen and focus](#)

## TECHNOLOGY SKILLS:

- 🍏 [Turn computer on/off](#)
- 🍏 [Mouse skills](#): use the mouse/track pad to perform computer functions such as assessing an application or activating a link, indicating a choice
- 🍏 [Plug in headsets properly](#)
- 🍏 Use the keyboard to type letters
- 🍏 Understand how to differentiate between letters and numbers on the keyboard
- 🍏 [Understand that . \(dot\) = period](#)
- 🍏 [Login independently as a guest and sign out](#)
- 🍏 [Navigate to the \[www.google.com\]\(http://www.google.com\) webpage](#)
- 🍏 Generate key words for an Internet search from a teacher-posed question topic
- 🍏 Navigate elements of a webpage

## Kindergarten

## TECHNOLOGY ACTIVITIES:

- 🍏 Recognize and discuss examples of technology used in daily life
- 🍏 (Process activities with adult supervision) Conduct a search using multiple key words, use preselected sources, demonstrate knowledge of real versus make-believe, sort information into major topics, identify and follow rules regarding the use of information resources
- 🍏 Identify technology application for a given activity/project
- 🍏 Communicate with others as a whole class using digital tools
- 🍏 Devise a class plan on how to solve different types of technology problems
- 🍏 [Website: \[www.abcya.com\]\(http://www.abcya.com\) and correctly navigate site to assigned area](#)

## TECHNOLOGY PROJECTS:

- 🍏 Use digital creativity tools to develop ideas and create a project: i.e. [continent and animal with 1 fact that is projected through Apple TV](#)
- 🍏 Participate in a classroom project using digital tools to answer a question
- 🍏 Explore results as a class by discussing data collected
- 🍏 Explore other cultures through digital resources
- 🍏 [Type a letter to parent \(word processing\)](#)

AZ State Technology Standards:

**BEHAVIORS:** S5C1-PO1 (identify use ); S5C1-PO2 (articulate); S5C1-PO4 (discuss technology); S5C1-PO3 (discuss Internet); S6C1-PO4 (demonstrate knowledge);

**SKILLS:** S6C2-PO1 (mouse skills); S6C2-PO1 (understand how ); S6C2-PO5 (login); S6C2 (differentiate between); S3C1-PO1 (generate key words); S6C2-PO4 (navigate elements);

**ACTIVITIES:** S5C3-PO1 (daily life); S3C2-PO1 (conduct a search); S3C2-PO2 (use preselected); S3C2-PO3 (demonstrate knowledge); S3C2-PO4 (sort information); S3C2-PO5 (identify and follow rules); S6C1-PO3 (identify technology); S2C1-PO1 (communicate with others); S3C1-PO2 & S6C2-PO3 (websites);

**PROJECTS:** S1C4-PO1 (use digital creativity); S4C1-PO1 (participate in group); S4C2-PO2 (explore solutions); S1C3\_PO1 (patterns); S2C3-PO1 (explore others cultures)