

# Desert Springs Preparatory Elementary School

2014-2015

<p><b>TECHNOLOGY BEHAVIORS:</b></p> <ul style="list-style-type: none"><li>Assess situations in which it is appropriate and safe to use a personal digital device in the home, school, and community</li><li>Describe cyber-bullying and describe strategies to deal with such a situation - SRO</li><li>Articulate rules for each piece of technology</li><li>Be gentle with technology and show respect</li><li>Articulate strategies to protect personal information</li><li>Evaluate various websites to choose the best option for making an Internet purchase for a product</li><li>Exhibit legal and ethical behavior when using technology and discuss the consequences of misuse</li><li>Follow copyright laws when using text, images, videos and obtain permission to use the work of others, and cite resources correctly</li></ul>	<p><b>TECHNOLOGY SKILLS:</b></p> <ul style="list-style-type: none"><li>Predict key words and phrases that narrow or broaden information searches</li><li>Navigate to the web browser</li><li>Explore information/online sources, and exit from programs</li><li>Produce simple charts and graphs from data in a spreadsheet</li><li>Use Google Docs programs to create simple class assignments</li><li>Print to a network independently</li><li>Use network storage drives to access information from a directory (PVLearners drive, docs, and shared docs)</li><li>Be able to operate on a device properly</li></ul>
<p><b>TECHNOLOGY ACTIVITIES:</b></p> <ul style="list-style-type: none"><li>(Process activities) locate and synthesize information to revise search strategies; use authoritative primary and/or secondary resources; evaluate information and media through determining facts, opinion, bias, and inaccuracies by consulting multiple sources; use appropriate digital tools to synthesize research info. and develop new ideas</li><li>Compose a document that applies intermediate formatting</li><li>Create multimedia presentations with multiple pages, audio, and transitions individually</li><li>Share essays typed on the PVLearners drive</li><li>Use the help function within the software/hardware to troubleshoot issues and problems; identify the type of problem and the steps needed to solve</li><li>Practice typing</li><li>Utilize Study Island, AR tests, PVLearners</li><li>PowerPoints, Google Presentations</li></ul>	<p><b>TECHNOLOGY PROJECTS:</b></p> <ul style="list-style-type: none"><li>Analyze information using digital creativity tools and digital collaborative tools to produce original works and express ideas</li><li>Write essential questions to investigate a topic or issue using digital tools and resources</li><li>Send a final piece of work via email</li><li>Participate in a classroom blog: invite others, post using a link to website or photo, write meaningful comments on previous student posts</li><li>Explain the impact of technology on individuals and society from a historical, economic, environmental, and political perspective</li></ul>

6<sup>th</sup> grade

AZ State Technology Standards:

**BEHAVIORS:** S5C1-PO1 (assess); S5C1-PO2 (describe cyber-bullying); S5C1-PO3 (articulate); S5C1-PO4 (articulate strategies); S5C1-PO5 (evaluate); S5C1-PO6 (exhibit); S2C1-PO & S5C1-PO5 (be gentle); S3C2-PO5 (follow copyright)

**SKILLS:** S6C2-PO1 (type 20 wpm); S3C1-PO1 (predict key words); S6C2-PO3 (produce); S6C2-PO6 (create simple); S6C2-PO7 (use network)

**ACTIVITIES:** S3C2-PO1 (locate); S3C2-PO2 (select); S3C2-PO3 (evaluate); S3C2-PO4 (use); S6C2-PO2 (compose); S6C2-PO5 (create); S6C3-PO1 (use the)

**PROJECTS:** S1C4-PO1/PO2 (analyze); S4C1-PO1 (write); S1C3-PO1 (patterns); S2C3-PO1 (participate); S5C3-PO1 (explain)