

Desert Springs Preparatory Elementary School

2014-2015

TECHNOLOGY BEHAVIORS:

- 🍏 Explain the consequences of inappropriate use of a personal digital device
- 🍏 Describe cyber-bullying and describe strategies to deal with such a situation
- 🍏 Articulate rules for each piece of technology
- 🍏 Describe the potential risks and dangers associated with various forms of online communication
- 🍏 Describe advantages/risks of making a personal spending choice online
- 🍏 Exhibit legal and ethical behavior when using technology and discuss the consequences of misuse
- 🍏 Be gentle with technology and show respect
- 🍏 Follow copyright laws when using text, images, videos and obtain permission to use the work of others, and cite resources correctly

TECHNOLOGY SKILLS:

- 🍏 Login and logoff independently
- 🍏 Predict key words and phrases that narrow or broaden information searches
- 🍏 Navigate to the web browser
- 🍏 Explore information/online sources, and exit from programs
- 🍏 Use Microsoft Office programs to create simple class assignments
- 🍏 Print to a network independently
- 🍏 Use interactive web content to access, read, send, and receive information
- 🍏 Use network storage drives to access information from a directory (PVLearners drive, docs, and shared docs)
- 🍏 Be able to operate a doc camera properly

5th grade

TECHNOLOGY ACTIVITIES:

- 🍏 (Process activities) locate and synthesize information to revise search strategies; select and use authoritative primary and/or secondary resources; evaluate between fact, opinion, bias, and inaccurate/misleading information; use appropriate digital tools to synthesize research info. and develop new ideas
- 🍏 Compose a document that applies intermediate formatting
- 🍏 Create multimedia presentations with multiple pages, audio, and transitions individually
- 🍏 Share essays typed on the PVLearners drive
- 🍏 Use the help function within the software/hardware to troubleshoot issues and problems; identify the type of problem and the steps needed to solve
- 🍏 Practice typing
- 🍏 Utilize Study Island, AR tests, PVLearners
- 🍏 PowerPoints, Google Presentations

TECHNOLOGY PROJECTS:

- 🍏 Analyze information using digital creativity tools and digital collaborative tools to produce original works and express ideas
- 🍏 Write essential questions to investigate a topic or issue using digital tools and resources
- 🍏 Produce a piece of work using Word, Excel, or PowerPoint
- 🍏 Send a final piece of work via email
- 🍏 Participate in a classroom blog: invite others, post using a link to website or photo, write meaningful comments on previous student posts
- 🍏 Explain the impact of technology on individuals and society from a historical, economic, environmental, and political perspective

AZ State Technology Standards:

BEHAVIORS: S5C1-PO1 (explain); S5C1-PO2 (describe cyber-bullying); S5C1-PO3 (articulate); S5C1-PO4 (describe); S5C1-PO5 (describe advantages/risks); S5C1-PO6 (exhibit); S2C1-PO & S5C1-PO5 (be gentle); S3C2-PO5 (follow copyright)

SKILLS: S6C2-PO1 (type 15 wpm); S3C1-PO1 (predict key words); S6C2-PO3 (apply); S6C2-PO6 (use interactive); S6C2-PO7 (use interactive)

ACTIVITIES: S3C2-PO1 (locate); S3C2-PO2 (select); S3C2-PO3 (evaluate); S3C2-PO4 (use); S6C2-PO2 (compose); S6C2-PO5 (create); S6C3-PO1 (use the)

PROJECTS: S1C4-PO1/PO2 (analyze); S4C1-PO1 (write); S1C3-PO1 (patterns); S2C3-PO1 (identify); S5C3-PO1 (explain)