

Desert Springs Preparatory Elementary School

2014-2015

TECHNOLOGY BEHAVIORS:

- 🍏 Establish when it is appropriate to use a personal digital device
- 🍏 Identify cyber-bullying and the effects on an individual with SRO
- 🍏 Articulate rules for each piece of technology
- 🍏 Discuss ways to stay safe on the Internet with SRO
- 🍏 Be gentle with technology and show respect
- 🍏 Look at projector screen and focus, sit still
- 🍏 Apply cooperative group rules in a classroom digital learning project

TECHNOLOGY SKILLS:

- 🍏 Type letters, numbers, and special key functions
- 🍏 Plug in headsets properly
- 🍏 Control volume
- 🍏 Login and logoff independently
- 🍏 Generate key words and synonyms for a search
- 🍏 Navigate to the web browser and Google Docs
- 🍏 Explore information and online sources
- 🍏 Use multimedia presentation programs to create simple class assignments
- 🍏 Print to a network independently
- 🍏 Locate components and modules on a web page
- 🍏 Describe how one system operates by comparing it to another system

2nd grade

TECHNOLOGY ACTIVITIES:

- 🍏 (Process activities) Conduct a search using multiple keywords; use preselected sources; differentiate between a fact, untruth, and an opinion; sort information into major topics
- 🍏 Participate as a group to manage a learning project
- 🍏 Propose solutions by discussing data collected to answer a question
- 🍏 Compose a document that applies basic formatting
- 🍏 Create and edit multimedia presentation using painting/drawing applications.
- 🍏 There are different type of problems with technology; identify the type of problem and the steps needed to solve
- 🍏 Utilize Study Island and AR tests

TECHNOLOGY PROJECTS:

- 🍏 Use digital creativity tools to develop ideas and create a project and develop collective ideas
- 🍏 Participate in a classroom project using digital collaborative resources
- 🍏 Use data collected to answer a question
- 🍏 Produce a piece of work using Google Docs
- 🍏 Send a rough draft via email
- 🍏 Digital strategies to effectively communicate with other cultures
- 🍏 Examine different types of technology used in current and past cultures

AZ State Technology Standards:

BEHAVIORS: S5C1-PO1 (establish when); S5C1-PO2 (identify cyber-bullying); S5C1-PO3 (articulate); S5C1-PO4 (discuss why); S2C1-PO & S5C1-PO5 (be gentle); S2C2-PO1 (apply); S3C2-PO5 (ethical behaviors)

SKILLS: S6C2-PO1 (mouse skills); S6C2-PO1 (type letters); S6C2-PO5 (login); S6C2-PO2 (differentiate between); S3C1-PO1 (generate key words);); S6C2-PO4 (navigate elements); S3C1-PO2 (explore info); S6C2-PO3 (use multimedia); S6C2-PO5 (print); S6C2-PO6 (locate); S1C2-PO3 (describe)

ACTIVITIES: S3C2-PO1 (conduct a search); S3C2-PO2 (use preselected); S3C2-PO3 (differentiate); S3C2-PO4 (sort information); S4C2-PO1 (participate); S4C2-PO2 (propose); S6C2-PO2 (compose); S6C2-PO5 (create); S6C3-PO1 (there are); S6C2-PO3 (introduce)

PROJECTS: S1C4-PO1 (use digital creativity); S4C1-PO1 (participate in group); S4C2-PO2 (use); S1C3-PO1 (patterns); S2C3-PO1 (digital strategies); S5C3-PO1 (examine)