

# Desert Springs Preparatory Elementary School

2014-2015

## TECHNOLOGY BEHAVIORS:

- 🍏 Establish when it is appropriate to use a personal digital device
- 🍏 Define cyber-bullying
- 🍏 Articulate rules for each piece of technology
- 🍏 Discuss why it may be dangerous to visit certain Internet sites
- 🍏 Discuss how students and families use technology to make their lives better
- 🍏 Be gentle with technology
- 🍏 Look at projector screen and focus, sit still
- 🍏 Follow ethical behaviors when using resources

## TECHNOLOGY SKILLS:

- 🍏 Turn computer on/off
- 🍏 Revisit mouse skills
- 🍏 Keyboarding skills: understanding letter location
- 🍏 Type letters, numbers, and special key functions-upper/lower case letters
- 🍏 Plug in headsets properly
- 🍏 Control volume
- 🍏 Login independently with username and password, as well as, sign out
- 🍏 Navigate to web browser and elements of web page
- 🍏 Generate key words and synonyms for a search
- 🍏 Explore information and online sources
- 🍏 Exit from a program
- 🍏 Use multimedia presentation programs to create simple class assignments

1<sup>st</sup> grade

## TECHNOLOGY ACTIVITIES:

- 🍏 (Process activities) Conduct a search using multiple keywords, use preselected sources; differentiate between a fact, untruth, or opinion; sort information into major topics
- 🍏 Participate as a group to manage a learning project and identify sources
- 🍏 Propose solutions by discussing data collected to answer a question
- 🍏 Compose a document that applies basic formatting
- 🍏 There are different type of problems with technology; identify the type of problem and the steps needed to solve
- 🍏 Study Island, iPads for math centers, informative text with facts/pictures
- 🍏 Communicate with others as a whole using digital tools

## TECHNOLOGY PROJECTS:

- 🍏 Use digital creativity tools to develop ideas and create a project and develop collective ideas
- 🍏 Participate in a classroom project using digital collaborative resources
- 🍏 Send a rough draft via email
- 🍏 Recognize and create patterns using technology
- 🍏 Personal narrative writing project
- 🍏 iPad Pic App to create a collage with informational text
- 🍏 Print completed documents

AZ State Technology Standards:

**BEHAVIORS:** S5C1-PO1 (establish when); S5C1-PO2 (define); S5C1-PO3 (articulate); S5C1-PO4 (discuss why); S5C3-PO1 (discuss how); S2C1-PO & S5C1-PO5 (be gentle); S3C2-PO5 (ethical behaviors)

**SKILLS:** S6C2-PO1 (mouse skills); S6C2-PO1 (understand how ); S6C2-PO5 (login); S6C2-PO2 (differentiate between); S6C2-PO4 (navigate elements); S3C1-PO1 (generate key words); S3C1-PO2 (explore info); S6C2-PO3 (use multimedia)

**ACTIVITIES:** S3C2-PO1 (conduct a search); S3C2-PO2 (use preselected); S3C2-PO3 (differentiate); S3C2-PO4 (sort information); S4C2-PO1 (participate); S4C2-PO2 (propose); S6C2-PO2 (compose); S6C3-PO1 (there are); S3C1-PO2 & S6C2-PO3 (websites); S2C1-PO1 (communicate)

**PROJECTS:** S1C4-PO1 (use digital creativity); S4C1-PO1 (participate in group); S1C3\_PO1 (patterns)