

High School World History Curriculum Map

High School World History - Unit Overview

Using inquiry in history high school students explore a variety of peoples, events, and movements in world history with a focus on inquiry into the impact of social, geographic, political, and economic influences on historical events. A world history course should include the study of the peoples of Africa, the Americas, Asia, and Europe. A balanced approach to the Eastern and Western Hemispheres is needed for a comprehensive study of world history topics. It is recommended that the course begin with the 15th century to allow for depth of content and connection to current issues and events.

- District Adopted Curriculum: World History and Geography (McGraw-Hill)
- **New Oral History Standards** LINK

Unit#	Unit Name	Key Content	AZ High School History & Social Science Standards
1	World Religions	 Hinduism, Buddhism, Islam, Christianity Belief systems Cultural impact of religions Rise and fall of empires 	HS.SP 2.3, HS.SP 3.1, HS.SP 3.7 HS.G 1.1, HS.G 1.2, HS.G 2.3, HS.H 1.3, HS.H 1.4, HS.H 1.5, HS.H 3.2, HS.H 4.4
2	Renaissance/Reformation in Europe	 Impact of Renaissance Impact of Reformation Key individuals leading reform Societal reform 	HS.SP1.1, HS.SP1.3, HS.SP1.4 HS.G2.1, HS.G2.2, HS.G3.5, HS.H1.1, HS.H1.2, HS.H1.3, HS.H3.2, HS.H3.3, HS.H4.2, HS.H4.3
3	Age of Exploration	 Colonization Trade Columbian Exchange Explorations's Impact on economies and societies 	HS.SP2.1, HS.SP2.2, HS.SP2.3, HS.SP3.1, HS.SP3.4 HS.G2.2, HS.G2.3, HS.G3.1, HS.G3.5, HS.G4.2, HS.H1.1, HS.H1.2, HS.H1.3, HS.H1.4, HS.H1.6, HS.H1.7, HS.H2.1, HS.H2.2, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.3, HS.H3.5, HS.H4.3, HS.H4.4



High School World History Curriculum Map

4	Scientific Revolution/ Enlightenment - Age of Reason	 Impact of Scientific Revolution Impact of Enlightenment Balance of needs - individual and group Age of Reason philosophies 	HS.SP1.3, HS.SP1.4, HS.SP3.6, HS.SP4.1 HS.G3.1, HS.G3.5, HS.H1.3, HS.H1.5, HS.H1.7, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.2, HS.H3.3, HS.H3.4, HS.H4.1, HS.H4.2, HS.H4.3
5	Independence Movements	 Society and Political Systems Cause and impact of revolutions on society Innovation and Productivity Inequality and social change 	HS.SP1.2 HS.G3.5, HS.G4.1, HS.H1.1, HS.H1.2, HS.H1.4, HS.H3.1, HS.H3.3, HS.H4.1, HS.C1.4, HS.C3.1
6	Industrialism and Nationalism	 Development of Industrial Revolution Communism, Socialism, Capitalism National Identities Nation and State building 	HS.SP1.3, HS.SP3.2 , HS.SP4.3 HS.G3.2, HS.G3.5, HS.H1.1, HS.H1.6, HS.H1.7, HS.H2.1, HS.H2.2, HS.H2.3, HS.H3.5, HS.E1.1, HS.E2.1
7 F	RReach of Imperialism/World War I/Russian Revolution	 Reasons for Imperialism Causes of local and global conflicts Russian Revolution World War I 	HS.SP1.2, HS.SP2.1, HS.SP2.2, HS.SP4.1, HS.SP4.2 HS.G3.5, HS.G4.2, HS.H1.1, HS.H1.2, HS.H1.3, HS.H1.6, HS.H2.1, HS.H2.2, HS.H2.3, HS.H2.4, HS.H3.1, HS.H3.5, HS.H4.1
8	West Between Wars/ World War II/Holocaust	 Technology and warfare European and Pacific Theaters Holocaust Global and Great Depression 	HS.SP3.3 HS.G3.5, HS.H2.2, HS.H2.3



High School World History Curriculum Map

9	Cold War/ Life During Cold War	 Economic and cultural impact of Cold War Fall of the Soviet Union Political Ideologies Detente 	HS.SP2.1, HS.SP3.1, HS.SP3.5 HS.H1.3, HS.H1.6, HS.H2.2, HS.H2.3, HS.H3.5, HS.H4.1, HS.H4.4, HS.C2.2
10	New Era/Contemporary Global Issues	 Scientific and medical advancements impact on society Global social and environmental challenges Impact of dwindling resources Interdependence of nations 	HS.SP1.3, HS.SP3.8, HS.SP4.4 HS.G2.4, HS.G3.3, HS.G3.4, HS.G4.3, HS.H2.4, HS.H3.1, HS.H3.2, HS.H3.4, HS.H4.3, HS.H4.4, HS.C4.4, HS.E5.1, HS.E5.4