

“DAAPS is meant to be challenging, and the rigor of the class has been so effective in preparing me for the future. It is 100% worth it.” Student, Venecia Romero

Program description:

The D.A.A.P.S. (Digital Academy for Advanced Placement Scholars) program at Shadow Mountain High School is an advanced course for incoming freshmen looking for a challenge with academically like-minded students. Students in this program participate in AP classes during their first year of high school, and the History/English classes are taught together in a block format -- students will earn three 5.0 credits in this two period block (because students pick up an extra credit each year, it is possible to graduate early). Over the course of this program, students can earn 30+ college credits. Technology (Macs, iPads, and Chromes) is available daily in class; students use this technology as preparation for college-level work.

What are we about?

Our focus is making students analytical readers and grammatically sound, persuasive writers. Presentation skills are emphasized throughout the program. It is an exciting, collaborative environment.

What are the students' schedules like?

The coursework is rigorous while giving students the freedom and flexibility to participate in everything Shadow Mountain High School offers. There is a required two-period humanities block and students are strongly encouraged to take AP and honors courses in the other subjects. Each student's schedule is crafted to fit her or his needs. Current students are involved in all that the school has to offer, such as student government, band, jROTC, choir, Gen YES, drama, athletics, AVID, and many of the clubs.

What will my student take during the four years?

Four-year block schedule:

Year 1 (Freshman)	<ul style="list-style-type: none"> • AP European History • Honors English 1-4 (we combine the best curriculum from both the freshman and sophomore honors classes in this one year course) 	In these two periods, students also earn an ADDITIONAL honors credit for intercurricular work between history and English.
Year 2 (Sophomore)	<ul style="list-style-type: none"> • AP American History • AP English Language 	In these two periods, students also earn an ADDITIONAL honors credit for intercurricular work between history and English.
Year 3 (Junior)	<ul style="list-style-type: none"> • AP Government (1st Semester) • AP Economics (2nd Semester) • AP English Literature (full year course) 	In these two periods, students also earn an ADDITIONAL honors credit for intercurricular work between history and English.

Year 4 (Senior)	<p>Students have numerous options for their senior year:</p> <ul style="list-style-type: none">• Because students have earned all of the credits in the humanities that are needed to graduate by the end of the junior year, a student may graduate early if they have all the other needed credits.• DAAPS offers a senior thesis class where students craft their own course of study, and it culminates in a senior thesis written in the spring that is similar in nature to a master's thesis. This is DAAPS capstone project.• Students that plan to stay in-state and would like to earn their 101/102 credit (if they have yet to do so through the AP curriculum) may take Shadow Mountain's dual enrollment offering.• Students may also choose to opt out of an English and history class during their senior year.
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May my student transfer into DAAPS if they have already started high school somewhere else?

Students may transfer into the DAAPS after the freshman year. Students may not join the DAAPS in their sophomore year due curriculum pathways. A junior looking to join DAAPS will enter the 2nd year of the program, which is where the student would traditionally earn those credits. The student's senior year will be completed in year 3, and all the appropriate credits will have been earned to graduate high school and be fully prepared for college.

How do I apply?

Click here for our [2016-17 DAAPS Application](#)

Please contact Bill Kimsey at wkimsey@pvlearners.net for additional information or to tour.