

PROFESSIONAL DEVELOPMENT DISTRICT DAY AUGUST 8, 2011



Professional Development

AUGUST 8, 2011 DISTRICT IN-SERVICES District Day Guidelines and Procedures

Please read through all in-service options below. You may need to discuss with your principal which offerings you may be expected to attend prior to selecting optional offerings.

We realize there may be more than one offering during a single time frame that may relate to your assignment. Again, please discuss with your supervisor/principal which training/articulation you are to attend if in doubt. If you are unable to prioritize your obligations; select the training that will most impact your responsibilities.

Remember, your primary teaching assignment must come first. Many of the district offerings listed have limited class sizes. Registration is required. Register for the in-services in Course Wizard at the Professional Staff Development website. Remember, should you have questions regarding which in-service to attend, contact your Principal.

Attendance is NOT optional during District In-Service Day. Because this is a district professional development day it is your obligation to attend.

In order to validate your attendance, you must sign-in and complete an in-service evaluation for each professional development offering you attend. If your attendance cannot be verified on this day, you will be charged a personal day. This is a professional environment. Please dress accordingly. This a professional day and is not conducive for children, so please provide for childcare in advance.

As the District Day follows the “Professional Day” guidelines, training times may start or end outside of your normal instructional day. Teachers are required to attend a full day of professional training and times may vary.

The expectation is that all teachers are in some form of professional development.

Workshop listings are sorted by K - 6 Morning Workshops, Afternoon Workshops and All Day Workshops and 7-12 Morning Workshops, Afternoon Workshops and All Day Workshops .

K - 6 TEACHERS

A.M. WORKSHOPS

AZ 2010 STANDARDS-READING EMPHASIS-IF THEY ARE 2010 STANDARDS, ARE WE ALREADY BEHIND?

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: K-6 READING & ENGLISH TEACHERS AND OTHERS INTERESTED IN THE NEW COMMON CORE STANDARDS

LOCATION: HORIZON HS MEDIA CENTER

**CONTACT: SANDIE BLAKELY/
KRISTI WILLIAMS**

DESCRIPTION: THROUGH THE CLASS, PARTICIPANTS CAN:

- **GET THE LATEST UPDATE ON OUR DISTRICT PLAN FOR IMPLEMENTATION OF THE AZ 2010 STANDARDS**
- **BECOME AWARE OF THE VARIOUS ASPECT OF THE COMMON CORE SUPPORT SYSTEM INCLUDING THE APPENDICES**
- **EXAMINE GRADE LEVEL DOCUMENTS REFLECTING THE NEW STANDARDS**
- **HAVE GROUP TIME TO GO THROUGH GRADE SPECIFIC CHANGES AND EXPECTATIONS AS WELL AS DEEPEN CURRENT LESSONS OR CREATE NEW LESSONS THAT CAN BEGIN TO PREPARE THEIR STUDENTS FOR SUCCESS WITH THE STANDARDS.**

LIMIT: 75

BECOMING AN ALLY

TIME: 8:30-11:30

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: HHS Room C114

CONTACT: ADL/ JULIE SALLEY

DESCRIPTION: A BASIC PREMISE OF BECOMING AN ALLY: RESPONDING TO NAME CALLING AND BULLYING. IS THAT THE CYCLE OF NAME-CALLING AND BULLYING BEHAVIORS IS BEST INTERRUPTED BY MOTIVATED ALLIES. TEACHERS CAN BE ALLIES TO STUDENTS AND CAN TAKE STEPS TO BETTER EQUIP STUDENTS TO BE ALLIES TO ONE ANOTHER. BY EXPLORING THE RANGE OF BEHAVIORS ASSOCIATED WITH BEING AN ALLY AND ENGAGING IN OPPORTUNITIES TO DEVELOP AND PUT INTO PRACTICE SKILLS TO RESPOND TO NAME-CALLING AND BULLYING, EDUCATORS WILL BE TAKING IMPORTANT STEPS TOWARD POSITIVELY CHANGING THE CLIMATE OF THEIR SCHOOL.

LIMIT: 30

ETHICS AND BOUNDARIES

TIME: 8:30-11:30

GRADE LEVEL/AUDIENCE: SOCIAL WORKERS AND COUNSELORS K-12

LOCATION: COPPER ROOM/CRC

CONTACT: KARI NAEGELE

DESCRIPTION: ETHICS TRAINING PROVIDED BY MAGELLAN FOR SOCIAL WORKERS AND COUNSELORS NEEDING TO MEET LICENSURE REQUIREMENTS.

LIMIT: 20

FOCUSING ON THE FRAME OF REFERENCE- A THINKING MAPS FOLLOW UP

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: POLARIS HS CAFETERIA

**CONTACT: THINKING MAPS/
AVA GENUNG**

PRE-REQUISITE: TEACHERS MUST ALREADY BE TRAINED IN THINKING MAPS.

DESCRIPTION: 21ST CENTURE LEARNERS UTILIZE CRITICAL THINKING AND PROBLEM SOLVING AS THEY COLLABORATE WITH OTHER LEARNERS IN THE CLASSROOM. TEACHERS WILL LEARN HOW TO ENCOURAGE MORE RELECTIVE THINKING AS STUDENTS ACCESS AND ANALYZE INFORMATION WITH THE FRAME OF REFERENCE.

LIMIT: 40

FINE ARTS DISTRICT DAY 2011

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: FINE ARTS TEACHERS K-12

LOCATION: GREENWAY MS CAFETERIA

CONTACT: KEITH PRESTON

DESCRIPTION: ALL VISUAL AND PERFORMING ARTS TEACHERS WILL MEET IN THE AM TO COORDINATE, PLAN, COLLABORATE ON TOPICS RELEVANT TO THEIR TEACHING ASSIGNMENTS. COORDINATION OF DISTRICT EVENTS AND PLANNING FOR THEIR IMPLEMENTATION WILL PROVIDE INDIVIDUAL TEACHERS THE OPPORTUNITY TO DETERMINE DESIRED OUTCOMES. COLLABOATION ON COMMON COURSE ASSESSMENTS, AS THEY RELATE TO THE IMPLEMENTATION OF COMPASS 2015, WILL RESULT IN SPECIFIC ASSESSMENT CRITERION FOR ALL SECONDARY FINE ARTS COURSES, WHICH WILL BE PILOT-TESTED DURING THE FALL SEMESTER OF THE 2011-12 ACADEMIC YEAR.

LIMIT: 130



GOOGLE BASICS

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: EVERY SCHOOL SITE

CONTACT: JILL FELTY

DESCRIPTION: IF YOU HAVE NOT COMPLETED ANY TRAINING ON BASIC GOOGLE MAIL/CALENDAR YOU WILL NEED TO ATTEND ONE OF THESE SESSIONS.

LIMIT: 20 AT EACH SITE

IAN JUKES- UNDERSTANDING THE DIGITAL GENERATION

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: NORTH CANYON HS AUDITORIUM

CONTACT: JULIE SALLEY

DESCRIPTION: "STRATEGIES THAT WORK"

BECAUSE OF DIGITAL BOMBARDMENT AND THE EMERGENCE OF THE NEW DIGITAL LANDSCAPE, TODAY'S YOUTH PROCESS INFORMATION, INTERACT, AND COMMUNICATE IN FUNDAMENTALLY DIFFERENT WAYS THAN ANY PREVIOUS GENERATION BEFORE THEM. MEANWHILE MANY OF US, HAVING GROWN UP IN A RELATIVELY LOW-TECH, STABLE, AND PREDICTABLE WORLD, ARE CONSTANTLY STRUGGLING WITH THE SPEED OF CHANGE, TECHNOLOGICAL INNOVATION, AND THE FREEDOM TO ACCESS THE OVERWHELMING SEA OF INFORMATION ONLINE - ALL DEFINING CHARACTERISTICS OF THE DIGITAL WORLD OF BOTH TODAY, AND THE SWIFTLY-APPROACHING FUTURE. *STRATEGIES THAT WORK* PROVIDES A COMPREHENSIVE PROFILE OF SEVERAL CORE LEARNING ATTRIBUTES OF DIGITAL LEARNERS, AND THE CORE TEACHING, LEARNING AND ASSESSMENT STRATEGIES THAT CAN BE USED TO APPEAL TO THEIR DIGITAL LIFESTYLE AND LEARNING PREFERENCES. YOU'LL GAIN A CLEAR UNDERSTANDING OF VARIOUS RESEARCH-BASED STRATEGIES TO OPTIMIZE LEARNING FOR THE DIGITAL GENERATION IN THE NEW DIGITAL LANDSCAPE. THIS SESSION IS BASED ON THE BOOKS "*UNDERSTANDING THE DIGITAL GENERATION: TEACHING AND LEARNING IN THE NEW DIGITAL LANDSCAPE*", AND "*THE DIGITAL DIET: TODAY'S DIGITAL TOOLS IN SMALL BYTES*", FROM THE 21ST CENTURY FLUENCY PROJECT.

LIMIT: NONE



MAKE YOUR DAY REFRESHER

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: TEACHERS K-6

LOCATION: SONORAN SKY ES RM 406

CONTACT: AMY SMITH

DESCRIPTION: THIS SESSION IS OPEN TO ALL TEACHERS USING THE MYD PROGRAM IN THEIR CURRENT TEACHING POSITIONS. A BRIEF OVERVIEW OF THE GENERAL PHILOSOPHY AND MAIN COMPONENTS WILL BE GIVEN AS WELL AS SOME PRACTICAL IDEAS ON USING THE PROGRAM. A TIME FOR QUESTIONS WILL BE PROVIDED FOLLOWED BY A BRIEF DISCUSSION.

LIMIT: 25

K-12 REVISED ENGLISH LANGUAGE PROFICIENCY STANDARDS TRAINING

TIME: 8:30-11:30

GRADE LEVEL/AUDIENCE: SEI TEACHERS K-12

LOCATION: PINNACLE HS LECTURE HALL C

CONTACT: RITA TANTILLO

DESCRIPTION: THIS SESSION WILL PROVIDE TRAINING ON THE IMPLEMENTATION OF THE REVISED K-12 ENGLISH LANGUAGE PROFICIENCY (ELP) STANDARDS. CRITICAL CHANGES HAVE BEEN MADE TO THE STANDARDS THAT ALL SEI TEACHERS NEED TO BE AWARE OF. PLAN TO ATTEND EITHER THE AM OR PM SESSION IF YOU ARE ASSIGNED TO AN SEI CLASS FOR THE 2011-2012 SCHOOL YEAR.

LIMIT: NONE

NURSES' ORGANIZATION MEETING

TIME: 8:00-12:00

GRADE LEVEL/AUDIENCE: NURSES K-12

LOCATION: DAC WEST

CONTACT: SANDY HINTZE

DESCRIPTION: PREPARATION FOR THE 2011-12 SCHOOL YEAR INCLUDING CHIP START-UP PROCEDURES.

LIMIT: 50

STARTING YOUR YEAR OFF RIGHT IN P.E.

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: K-6 P.E. TEACHERS

**LOCATION: PINNACLE PEAK ES
MULTI PURPOSE-ROOM**

CONTACT: GEORGE MANG

DESCRIPTION: ITINERARY FOR K-6 PE TEACHERS IN-SERVICE

- 1. FITNESS FOR LIFE**
- 2. PE PROGRAM REVIEW**
- 3. STANDARDS**
- 4. GUEST SPEAKER**

LIMIT: NONE



TEACHING IN THE CLUSTER GROUPING MODEL

TIME: 8:30-11:00

**GRADE LEVEL/AUDIENCE: GIFTED CLUSTER
TEACHERS K-6**

LOCATION: NORTH RANCH ES MEDIA CENTER

CONTACT: DINA BRULLES

DESCRIPTION: EFFECTIVE TEACHING IN A GIFTED CLUSTER CLASS REQUIRES PROVIDING OPPORTUNITIES FOR ALL STUDENTS TO WORK AT THEIR CHALLENGE LEVELS AND THEN MONITORING PROGRESS. PARTICIPANTS IN THIS WORKSHOP WILL:

- GAIN AN UNDERSTANDING OF HOW THE GIFTED IDENTIFICATION CAN IMPACT TEACHING**
- LEARN HOW THE CLUSTER GROUPING MODEL CAN EFFECTIVELY SERVE GIFTED STUDENTS**
- LEARN HOW TO INCORPORATE 21ST CENTURE THINKING SKILLS TO ADD DEPTH & COMPLEXITY INTO INSTRUCTION**
- PRACTICE USING DIFFERENTIATION STRATEGIES, LESSON PLANS, AND OTHER RESOURCES IN THE CLUSTER GROUPING HANDBOOK*****
- EXAMINE WAYS TO MONITOR ACADEMIC PROGRESS**

*****PLEASE BRING YOUR CLUSTER GROUPING HANDBOOK IF YOU HAVE ONE**

LIMIT: 40



USING ASSESSMENTS TO GUIDE INSTRUCTION AND ADD THE DEPTH AND COMPLEXITY TO GIFTED STUDENTS

TIME: 8:30-11:00

**GRADE LEVEL/AUDIENCE: INVITATION ONLY
GIFTED SPECIALISTS K-6**

LOCATION: NORTH RANCH ES RM 29

CONTACT: KAREN BROWN

DESCRIPTION: IS ASSESSMENT GUIDING YOUR INSTRUCTION? WE WILL PRACTICE USING SAMS AS FORMATIVE ASSESSMENTS IN BOTH READING AND MATH, AND EXPLORE HOW TO ADD DEPTH AND COMPLEXITY TO LESSONS BASED ON THE TESTING RESULTS. WE WILL ALSO CONSIDER METHODS FOR ASSESSING EFFECTIVENESS OF THESE LESSONS.

LIMIT: 25

USING GIFTED STRATEGIES ACROSS THE CURRICULUM

TIME: 8:30-11:00

**GRADE LEVEL/AUDIENCE: K-3 GIFTED CLUSTER
TEACHERS**

LOCATION: WILDFIRE ES MEDIA CENTER

**CONTACT: ELIZABETH KENNEDY/
SUSAN YANNITELLI**

DESCRIPTION: TEACHERS WILL LEARN HOW TO INCORPORATE GIFTED STRATEGIES INTO CURRICULUM. LEARN TO DEVELOP TIERED LEARNING CENTERS, MENU ACTIVITIES USING DIFFERENTIATED INSTRUCTIONAL STRATEGIES AND LESSON PLANS USING BLOOM'S TAXONOMY. WRITING ACTIVITIES USING HIGHER LEVEL THINKING SKILLS WILL ALSO BE INCLUDED.

LIMIT: 60

K - 6 TEACHERS

P.M. WORKSHOPS

AZ 2010 STANDARDS-MATH EMPHASIS-IF THEY ARE 2010 STANDARDS, ARE WE ALREADY BEHIND?

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: K-12 MATH TEACHERS
AND OTHERS INTERESTED IN THE NEW COMMON
CORE STANDARDS

LOCATION: HORIZON HS MEDIA CENTER

CONTACT: JAN STILES/
KRISTI WILLIAMS

DESCRIPTION: THROUGH THE CLASS, PARTICIPANTS CAN:

- GET THE LATEST UPDATE ON OUR DISTRICT PLAN FOR IMPLEMENTATION OF THE AZ 2010 STANDARDS
- DISSECT THE PROCESS STANDARDS LOOKING AT THE NEW LEVEL OF RIGOR
- EXAMINE GRADE LEVEL DOCUMENTS REFLECTING THE NEW STANDARDS
- HAVE GROUP TIME TO GO THROUGH GRADE SPECIFIC CHANGES AND EXPECTATIONS AS WELL AS DEEPEN CURRENT LESSONS OR CREATE NEW LESSONS THAT CAN BEGIN TO PREPARE THEIR STUDENTS FOR SUCCESS WITH THE STANDARDS.

LIMIT: 75



CRITICAL INCIDENT STRESS MANAGEMENT (CISM) TRAINING

TIME: 12:30-3:30

GRADE LEVEL/AUDIENCE: K-12 PERSONNEL WHO
SERVE ON DISTRICT CARE AND CONCERN TEAMS
AND K-12 NURSES

LOCATION: DAC EAST/WEST

CONTACT: JIM LEE

DESCRIPTION: PARADISE VALLEY UNIFIED SCHOOL DISTRICT CARE AND CONCERN TEAM MEMBERS HAVE RECEIVED PREVIOUS TRAINING ON THE APPROPRIATE STRATEGIES AND INTERVENTION TOOLS TO INCORPORATE WHEN PROVIDING EMOTIONAL SUPPORT TO STUDENTS, STAFF AND PARENTS WHO HAVE EXPERIENCED A TRAUMATIC SINGLE INCIDENT EVENT IN THEIR SCHOOL COMMUNITY. THESE SKILLS HAVE BEEN UTILIZED EFFECTIVELY BY ALL FOUR DISTRICT CARE AND CONCERN TEAMS WHEN ASKED TO ASSIST DISTRICT SCHOOLS IN THE RECOVERY PHASE OF

CRISIS WHICH TYPICALLY HAS BEEN THE UNEXPECTED DEATH OF A FELLOW CLASSMATE OR TEACHER.

THIS WORKSHOP WILL EXPAND ON THAT TRAINING WITH A SPECIFIC FOCUS RELATIVE TO RESPONDING TO A MODERATE TO LARGE SCALE CRISIS SITUATION. THIS WORKSHOP WILL:

- **REVIEW THE INTERVENTION TOOLS OF CISM**
- **REVIEW THE COMPONENTS OF A CISM STRATEGIC PLAN**
- **REVIEW CISM INCIDENT COMMAND SYSTEM (ICS) COMPONENTS**

THE WORKSHOP WILL CONCLUDE WITH A TABLE-TOP EXERCISE OF A MAJOR EVENT OCCURRING AT A SCHOOL THAT TAXES THE RESOURCES OF THE DISTRICT'S CARE AND CONCERN TEAM IN THEIR RESPONSE TO THE EVENT.

LIMIT: 80



DEVELOPING DIFFERENTIATED LESSONS TO CREATE DEPTH AND COMPLEXITY

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: ** GIFTED CLUSTER
TEACHERS GRADES K-2**

****PARTICIPANTS SHOULD HAVE ATTENDED THE AM WORKSHOPS: TEACHING IN THE CLUSTER GROUPING MODEL W/DINA BRULLES OR USING GIFTED STRATEGIES ACROSS THE CURRICULUM W/ E. KENNEDY AND S. YANNITELLI**

LOCATION: WILDFIRE ES

CONTACT: ELIZABETH KENNEDY

DESCRIPTION: BRING YOUR PLANNING MATERIALS AND SPEND THE AFTERNOON LESSON PLANNING WITH YOUR GRADE LEVEL COUNTERPARTS FROM OTHER SCHOOLS. TEACHERS WILL HAVE GUIDED LESSON PLANNING TIME TO DEVELOP DIFFERENTIATED LESSON PLANS BASED ON THE MORNING SESSIONS, INCLUDING: TIERED ASSIGNMENTS, EXTENSIONS MENUS, AND OTHER STRATEGIES THAT INCREASE CHALLENGE LEVELS IN A GIFTED CLUSTER CLASS. THE LESSONS WILL BE SHARED AND DISTRIBUTED TO ALL ATTENDEES IN ORDER TO BUILD AN ELECTRONIC LESSON BANK GEARED TOWARD EACH GRADE LEVEL AND POSTED TO THE GIFTED RESOURCE SITE ON pvLEARNERS.

LIMIT: 30

DEVELOPING DIFFERENTIATED LESSONS TO CREATE DEPTH AND COMPLEXITY

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: ** GIFTED CLUSTER
TEACHERS GRADE 3 & 4**

****PARTICIPANTS SHOULD HAVE ATTENDED THE AM WORKSHOPS: TEACHING IN THE CLUSTER GROUPING MODEL W/DINA BRULLES OR USING GIFTED STRATEGIES ACROSS THE CURRICULUM W/ E. KENNEDY AND S. YANNITELLI**

LOCATION: WILDFIRE ES

CONTACT: SUSAN YANNITELLI

DESCRIPTION: BRING YOUR PLANNING MATERIALS AND SPEND THE AFTERNOON LESSON PLANNING WITH YOUR GRADE LEVEL COUNTERPARTS FROM OTHER SCHOOLS. TEACHERS WILL HAVE GUIDED LESSON PLANNING TIME TO DEVELOP DIFFERENTIATED LESSON PLANS BASED ON THE MORNING SESSIONS, INCLUDING: TIERED ASSIGNMENTS, EXTENSIONS MENUS, AND OTHER STRATEGIES THAT INCREASE CHALLENGE LEVELS IN A GIFTED CLUSTER CLASS. THE LESSONS WILL BE SHARED AND DISTRIBUTED TO ALL ATTENDEES IN ORDER TO BUILD AN ELECTRONIC LESSON BANK GEARED TOWARD EACH GRADE LEVEL AND POSTED TO THE GIFTED RESOURCE SITE ON pvLEARNERS.

LIMIT: 30

DELVELOPING DIFFERENTIATED LESSONS TO CREATE DEPTH AND COMPLEXITY

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: ** GIFTED CLUSTER
TEACHERS GRADES 5 & 6**

****PARTICIPANTS SHOULD HAVE ATTENDED THE AM WORKSHOPS: TEACHING IN THE CLUSTER GROUPING MODEL W/DINA BRULLES OR USING GIFTED STRATEGIES ACROSS THE CURRICULUM W/ E. KENNEDY AND S. YANNITELLI**

**LOCATION: NORTH RANCH ES
MEDIA CENTER**

CONTACT: KAREN BROWN/DINA BRULLES

DESCRIPTION: BRING YOUR PLANNING MATERIALS AND SPEND THE AFTERNOON LESSON PLANNING WITH YOUR GRADE LEVEL COUNTERPARTS FROM OTHER SCHOOLS. TEACHERS WILL HAVE GUIDED LESSON PLANNING TIME TO DEVELOP DIFFERENTIATED LESSON PLANS BASED ON THE MORNING SESSIONS, INCLUDING: TIERED ASSIGNMENTS, EXTENSIONS MENUS, AND OTHER STRATEGIES THAT INCREASE CHALLENGE LEVELS IN A GIFTED CLUSTER CLASS. THE LESSONS WILL BE SHARED AND DISTRIBUTED TO ALL ATTENDEES IN ORDER TO BUILD AN ELECTRONIC LESSON BANK GEARED TOWARD EACH GRADE LEVEL AND POSTED TO THE GIFTED RESOURCE SITE ON pvLEARNERS.

LIMIT: 30

FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: VISUAL ART TEACHERS
K-12**

LOCATION: GREENWAY MS RM 705

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #2 - VISUAL ART TEACHERS WILL INCREASE THEIR SKILLS IN WATER COLOR PAINTING IN A SESSION LED BY REPRESENTATIVES FROM THE ARIZONA WATERCOLOR ASSOCIATION. MATERIALS WILL BE PROVIDED.

LIMIT: 35

FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: VISUAL ART TEACHERS
K-12**

LOCATION: HORIZON HS ROOM D102

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #3 - VISUAL ART TEACHERS WILL INCREASE THEIR SKILLS IN HOW TO IMPLEMENT A CERAMICS PROJECT, HOW TO MANAGE A CERAMICS STUDIO, AND HAVE COLLABORATION TIME WITH CERAMICS TEACHERS ON THE DEVELOPMENT OF A COMMON SET OF CORE COMPETENCIES IN THE CERAMICS ARTS.

LIMIT: 35

FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: STRINGS INSTRUCTORS
K-12**

LOCATION: GREENWAY MS RM 704

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #5 - STRINGS INSTRUCTORS WILL PARTICIPATE IN COLLABORATIVE ACTIVITIES THAT FOCUS ON INSTRUCTIONAL BEST PRACTICES AND IMPLEMENTATION OF COMPASS 2015 GOALS.

LIMIT: 16



FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: BAND INSTRUCTORS K-12

LOCATION: GREENWAY MS RM 707

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #6 - BAND INSTRUCTORS WILL PARTICIPATE IN COLLABORATIVE ACTIVITIES THAT FOCUS ON INSTRUCTIONAL BEST PRACTICES AND IMPLEMENTATION OF COMPASS 2015 GOALS.

LIMIT: 16

FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: GENERAL MUSIC TEACHERS K-6 ONLY

LOCATION: GREENWAY MS RM 709

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #7: MUSIC TEACHERS WILL INCREASE INSTRUCTIONAL CAPACITY IN A SERIES OF MINI-WORKSHOPS PRESENTED BY PEERS. TOPICS INCLUDE ORGANIZATION, LESSON PLANNING, ACTIVITIES FOR ALL GRADE LEVELS.

LIMIT: 16

FOCUSING ON THE FRAME OF REFERENCE- A THINKING MAPS FOLLOW UP

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: POLARIS HS CAFETERIA

**CONTACT: THINKING MAPS/
AVA GENUNG**

PRE-REQUISITE: TEACHERS MUST ALREADY BE TRAINED IN THINKING MAPS.

DESCRIPTION: 21ST CENTURE LEARNERS UTILIZE CRITICAL THINKING AND PROBLEM SOLVING AS THEY COLLABORATE WITH OTHER LEARNERS IN THE CLASSROOM. TEACHERS WILL LEARN HOW TO ENCOURAGE MORE RELECTIVE THINKING AS STUDENTS ACCESS AND ANALYZE INFORMATION WITH THE FRAME OF REFERENCE.

LIMIT: 40

GOOGLE BASICS

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: EVERY SCHOOL SITE

CONTACT: JILL FELTY

DESCRIPTION: IF YOU HAVE NOT COMPLETED ANY TRAINING ON BASIC GOOGLE MAIL/CALENDAR YOU WILL NEED TO ATTEND ONE OF THESE SESSIONS.

LIMIT: 20 AT EACH SITE



IAN JUKES- UNDERSTANDING THE DIGITAL GENERATION

TIME: 12:30- 3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: NORTH CANYON HS AUDITORIUM

CONTACT: JULIE SALLEY

DESCRIPTION: 21ST CENTURY FLUENCIES FOR THE DIGITAL AGE

POWERFUL TECHNOLOGIES AND INFORMATION SYSTEMS HAVE CAUSED FACTS TO BECOME OBSOLETE FASTER, AND KNOWLEDGE BUILT ON THESE FACTS TO BECOME LESS DURABLE. INFOHELPM IS BREAKING DOWN THE BOUNDARIES BETWEEN CONVENTIONAL DISCIPLINES, ALTERING THE VERY FABRIC OF OUR SOCIETY, AND AFFECTING THE WAY WE WORK, PLAY, COMMUNICATE, VIEW OUR FELLOW CITIZENS, HOW WE LEARN, AND WHAT'S IMPORTANT FOR US TO KNOW. YET SCHOOLS IN THEIR STRUCTURE, OPERATION, CURRICULUM, PEDAGOGY AND ASSESSMENT MODELS REMAIN LARGELY THE SAME AS THEY HAVE FOR DECADES. IN *21ST CENTURY FLUENCIES FOR THE DIGITAL AGE* YOU'LL LEARN WHY IT'S ESSENTIAL THAT STUDENTS DEVELOP ESSENTIAL 21ST CENTURY FLUENCY SKILLS TO OPERATE IN THE NEW LIVING, WORKING AND LEARNING ENVIRONMENT OF THE 21ST CENTURY AND HOW THESE SKILLS CAN BE TAUGHT IN A STRUCTURED MANNER AT EVERY GRADE LEVEL AND IN EVERY SUBJECT AREA, AND BE THE RESPONSIBILITY OF EVERY TEACHER THROUGHOUT THE ENTIRE SCHOOL EXPERIENCE. BASED ON THE UPCOMING BOOK "*LITERACY IS NOT ENOUGH: 21ST FLUENCIES FOR THE DIGITAL AGE*," FROM THE 21ST CENTURY FLUENCY PROJECT.

LIMIT: NONE

MAKE YOUR DAY REFRESHER

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-6

LOCATION: SONORAN SKY ES RM 406

CONTACT: AMY SMITH

DESCRIPTION: THIS SESSION IS OPEN TO ALL TEACHERS USING THE MYD PROGRAM IN THEIR CURRENT TEACHING POSITIONS. A BRIEF OVERVIEW OF THE GENERAL PHILOSOPHY AND MAIN COMPONENTS WILL BE GIVEN AS WELL AS SOME PRACTICAL IDEAS ON USING THE PROGRAM. A TIME FOR QUESTIONS WILL BE PROVIDED FOLLOWED BY A BRIEF DISCUSSION.

LIMIT: 25

PUTTING IT ALTOGETHER FOR A GREAT YEAR

TIME: 12:30-3:00

**GRADE LEVEL/INVITATION ONLY
GIFTED SPECIALISTS K-6**

LOCATION: NORTH RANCH ES ROOM 29

**CONTACT: KAREN BROWN/
KAREN BODIN**

DESCRIPTION: THREE SESSIONS IN ONE! GIFTED SPECIALISTS WILL COLLABORATE AND PLAN FOR THE COMING YEAR BY:

- **LOGGING ONTO pDAT AND EXPERIENCING FIRST HAND THE “HOW’S AND WHY’S OF DOCUMENTING MASTERY IN MATH AND READING, AT AND ABOVE GRADE LEVEL**
- **LEARNING STRATEGIES FOR EMBEDDING NON-FICTION INTO THE CURRICULUM**
- **PRACTICING STRATEGY-BASED LESSON PLANNING**

LIMIT: 25

K-12 REVISED ENGLISH LANGUAGE PROFICIENCY STANDARDS TRAINING

TIME: 12:30-3:30

GRADE LEVEL/AUDIENCE: SEI TEACHERS K-12

LOCATION: PINNACLE HS LECTURE HALL C

CONTACT: RITA TANTILLO

DESCRIPTION: THIS SESSION WILL PROVIDE TRAINING ON THE IMPLEMENTATION OF THE REVISED K-12 ENGLISH LANGUAGE PROFICIENCY (ELP) STANDARDS. CRITICAL CHANGES HAVE BEEN MADE TO THE STANDARDS THAT ALL SEI TEACHERS NEED TO BE AWARE OF. PLAN TO ATTEND EITHER THE AM OR PM SESSION IF YOU ARE ASSIGNED TO AN SEI CLASS FOR THE 2011-2012 SCHOOL YEAR.

LIMIT: NONE

STEM-ITS NOT JUST A PLANT PART ANYMORE!

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: ECHO MTN PRIMARY CAFETERIA

CONTACT: BARBARA GOSNEY

DESCRIPTION: TEACHING, LEARNING, AND UTILIZING THE RESOURCES IN WHICH WE PRESENT STEM HAVE CHANGED INTO 21ST CENTURY METHODS. THIS PRESENTATION IS ABOUT REALIZING THAT THIS IS NOT A NEW CONCEPT IN TEACHING STEM. IT IS A NEW WAY IN WHICH WE OPTIMIZE THE LEARNING POSSIBILITIES FOR OUR STUDENTS. THIS ALSO EXTENDS TO THE UTILIZATION OF RESOURCE IN THE BUSINESS SECTOR AND LOCAL RESOURCES THAT CAN HELP SPARK THE FUTURE SCIENTIST, TECHNO-WISE LEARNERS, ENGINEERS AND MATHEMATICIANS. THIS PRESENTATION WILL SHOW HOW WE CAN EXPAND BEYOND THE FOUR WALLS OF OUR LEARNING COMMUNITITES TO ACHIEVE SUCCESS IN OUR STUDENTS.

LIMIT: 50

TRICKERY, TROLLING, AND THREATS

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS GRADES 4-12

LOCATION: HHS Room C118

CONTACT: ADL/JULIE SALLEY

DESCRIPTION: TRICKERY, TROLLING, AND THREATS IS A HALF-DAY WORKSHOP FOR EDUCATORS, ADMINISTRATORS, AND SUPPORT PERSONNEL THAT INCREASES AWARENESS ABOUT THE UNIQUE FEATURES AND IMPACT OF CYBERBULLYING, PROVIDES STRATEGIES FOR EDUCATORS TO RESPOND EFFECTIVELY TO CYBERBULLYING, AND FOSTERS AN INCREASED CULTURE OF A E-SAFETY AMONG YOUTH. THE OVERALL GOALS OF THIS PROGRAM ARE TO PROMOTE SAFETY AND INCLUSION IN ONLINE FORUMS AS PART OF A BROADER STRATEGY TO CREATE SAFE SCHOOLS FOR ALL STUDENTS.

LIMIT: 30

K - 6 TEACHERS

FULL DAY WORKSHOPS

AVID-SITE TEAM COORDINATORS AND AVID ELECTIVE TEACHERS

TIME: 9:00-2:30

**GRADE LEVEL/AUDIENCE: AVID SITE TEAM
COORDINATORS AND AVID ELECTIVE TEACHERS**

**LOCATION: NORTH CANYON HS
FACULTY CAFETERIA**

CONTACT: LAURA ANDERSON

DESCRIPTION: SITE TEAM COORDINATORS WILL MAP OUT MEETINGS AND AVID ACTIVITIES FOR THE UPCOMING YEAR. AVID ELECTIVE TEACHERS WILL WORK ON VERTICAL AND HORIZONTAL TEAMING. BOTH GROUPS WILL WORK ON A 5 YEAR PLAN THAT ENCOMPASSES ALL AVID SITES.

AVID SITE TEAM COORDINATORS AND AVID ELECTIVE TEACHERS FROM THE FOLLOWING SCHOOLS ARE EXPECTED TO ATTEND THIS SESSION:

**NORTH CANYON HS
SHADOW MOUNTAIN HS**

**GREENWAY MS
SHEA MS
VISTA VERDE MS**

**AIRE LIBRE ES
CACTUS VIEW ES
PALOMINO INTERMEDIATE ES**

**YOU WILL HAVE A WORKING LUNCH SO PLEASE BRING YOUR LUNCH.
LIMIT 30**

BACK TO SCHOOL WITH COOPERATIVE LEARNING

TIME: 9:00-3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-6

LOCATION: SUNSET CANYON MEDIA CENTER

**CONTACT: JULIE BERLIN/
AIMEE PERDUE**

DESCRIPTION: LEARN HOW TO CREATE A COMMUNITY IN YOUR CLASSROOM WHILE GETTING TO KNOW YOUR NEW STUDENTS. YOU WILL ENGAGE IN TEAM BUILDING AND CLASS BUILDING ACTIVITIES AS WELL AS COLLABORATE WITH COLLEAGUES IN ORDER TO GAIN NEW BACK TO SCHOOL IDEAS AND RESOURCES. DISCOVER HOW TO INCORPORATE COOPERATIVE LEARNING PRINCIPLES INTO YOUR EXISTING COMMUNITY BUILDING ACTIVITIES.

PLEASE BRING AN IDEA TO SHARE!

LIMIT 36

DIBELS NEXT TRAINING

TIME: 8:30-3:30

GRADE LEVEL/AUDIENCE: TEACHERS K-1

**LOCATION: VILLAGE VISTA ES
LOCATION: FOOTHILLS ES
LOCATION: CACTUS VIEW ES
MEDIA CTR & ROOM 211**

**CONTACT: JAMIE CALDWELL
CONTACT: SUSAN SOFRANAC
CONTACT: SHELLY EDGAR/
KAREN OWENS**

DESCRIPTION: THROUGH THIS CLASS PARTICIPANTS WILL:

- **LEARN ABOUT THE NEW AND REVISED ASSESSMENTS**
- **LEARN HOW TO ADMINISTER THE NEW AND REVISED ASSESSMENTS**
- **LEARN HOW THE DIBELS MEASURES ARE DESIGNED TO BE INDICATORS OF BASIC EARLY LITERACY SKILLS**
- **LEARN HOW THE MEASURES SHOW READING COMPETENCY IN THE AREAS OF PHONEMIC AWARENESS, ALPHABETIC PRINCIPAL, FLUENCY AND READING COMPREHENSION.**

LIMIT: 35/PER SCHOOL SITE/ROOM

PROJECT BASED LEARNING IN THE SELF-CONTAINED GIFTED CLASSROOM

TIME: 8:30-3:00

**GRADE LEVEL/AUDIENCE:
INVITATION ONLY-SELF
CONTAINED GIFTED TEACHERS
AND DLC TEACHERS**

**LOCATION: SONORAN SKY ES
ROOM 310A**

CONTACT: KAREN MENSING

LEARN THE BASICS OF PROJECT BASED LEARNING IN THE SELF-CONTAINED GIFTED CLASSROOM WHILE EXPLORING THE ROLE OF TECHNOLOGY IN PLANNING, RESEARCHING, INVESTIGATING AND PRESENTING PROJECTS. WE WILL EXAMINE THE CHARACTERISTICS OF DYNAMIC CLASSROOM PROJECTS, CRAFT EFFECTIVE DRIVING QUESTIONS, EXAMINE VARIOUS ASPECTS OF RUBRICS AND BE INSPIRED TO GIVE STUDENTS A CHOICE OF TECHNOLOGIES TO PRESENT THEIR WORK. WE WILL SPEND THE ATERNOON COLLABORATING IN ORDER TO GAIN AND PLAN NEW PBL IDEAS, STRATEGIES AND RESOURCES TO USE WITH OUR GIFTED STUDENTS.

LIMIT: INVITATION ONLY

SPECIAL EDUCATION STAFF DEVELOPMENT

TIME: 8:00-3:30

**GRADE LEVEL/AUDIENCE: SPECIAL
EDUCATION STAFF K-12**

**LOCATION: SHADOW MOUNTAIN HS
AUDITORIUM**

CONTACT: STACEY AKHBARI

DESCRIPTION: TRAINING WILL BE PROVIDED ON CHANGES IN pOSE, IEP GOAL WRITING, AND DATA COLLECTION. IN THE AFTERNOON, WE WILL HAVE A PRESENTATION BY JONATHAN MOONEY, INSPIRATIONAL SPEAKER AND AUTHOR OF "LEARNING OUTSIDE THE LINES".

SCHEDULE:

- **8:00 AM - 8:45 AM - CHANGES IN pOSE**
- **8:45 AM - 10:00 AM - IEP GOAL WRITING**
- **10:00 AM - 11:00 AM - DATA COLLECTION**
- **11:00 AM - 12:30 PM - LUNCH (ON YOUR OWN)**
- **12:30 PM - 3:30 PM - JONATHAN MOONEY**

LIMIT: 350



7-12 TEACHERS

A.M. WORKSHOPS

AZ 2010 STANDARDS-CREATION OF DISTRICT COMMON ASSESSMNTS IN MATH-HOW CAN WE INSURE EQUITABLE AND BALANCED ASSESSMENTS FOR ALL DISTRICT STUDENTS

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: ALGEBRA THROUGH PRE-CALC TEACHERS 7-12

LOCATION: IVORY ROOM/CRC

CONTACT: JAN STILES

DESCRIPTION: THROUGH THIS CLASS PARTICIPANTS CAN:

- EXAMINE THE EXPECTATION OF THE NEW COMMON CORE EXPECTATIONS FOR MIDDLE AND HIGH SCHOOL MATH AND UNDERSTAND THE DISTRICT GOAL OF COMMON END OF COURSE TESTS
- IDENTIFY THE ESSENTIAL LEARNINGS FOR EACH LEVEL AS THEY APPLY TO THE NEW STANDARDS
- HAVE GROUP TIME TO GO THROUGH GRADE/COURSE SPECIFIC EXAMINATIONS AND IDENTIFY CURRENT END OF SEMESTER TEST ITEMS FOR USE ON DISTRICT WIDE TESTS
- AS TIME ALLOWS, COMPILE A TEST BANK OF QUESTIONS FOR TEACHER USE

LIMIT: 40

BECOMING AN ALLY

TIME: 8:30-11:30

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: HHS Room C114

CONTACT: ADL/JULIE SALLEY

DESCRIPTION: A BASIC PREMISE OF BECOMING AN ALLY: RESPONDING TO NAME CALLING AND BULLYING. IS THAT THE CYCLE OF NAME-CALLING AND BULLYING BEHAVIORS IS BEST INTERRUPTED BY MOTIVATED ALLIES. TEACHERS CAN BE ALLIES TO STUDENTS AND CAN TAKE STEPS TO BETTER EQUIP STUDENTS TO BE ALLIES TO ONE ANOTHER. BY EXPLORING THE RANGE OF BEHAVIORS ASSOCIATED WITH BEING AN ALLY AND ENGAGING IN OPPORTUNITIES TO DEVELOP AND PUT INTO PRACTICE SKILLS TO RESPOND TO NAME-CALLING AND BULLYING, EDUCATORS WILL BE TAKING IMPORTANT STEPS TOWARD POSITIVELY CHANGING THE CLIMATE OF THEIR SCHOOL.

LIMIT: 30

AZ 2010 STANDARDS-READING EMPHASIS-IF THEY ARE 2010 STANDARDS, ARE WE ALREADY BEHIND?

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: 7-12 READING & ENGLISH TEACHERS AND OTHERS INTERESTED IN THE NEW COMMON CORE STANDARDS

LOCATION: HORIZON HS MEDIA CENTER

**CONTACT: SANDIE BLAKELY/
KRISTI WILLIAMS**

DESCRIPTION: THROUGH THE CLASS, PARTICIPANTS CAN:

- **GET THE LATEST UPDATE ON OUR DISTRICT PLAN FOR IMPLEMENTATION OF THE AZ 2010 STANDARDS**
- **BECOME AWARE OF THE VARIOUS ASPECTS OF THE COMMON CORE SUPPORT SYSTEM INCLUDING THE APPENDICES**
- **EXAMINE GRADE LEVEL DOCUMENTS REFLECTING THE NEW STANDARDS**
- **HAVE GROUP TIME TO GO THROUGH GRADE SPECIFIC CHANGES AND EXPECTATIONS AS WELL AS DEEPEN CURRENT LESSONS OR CREATE NEW LESSONS THAT CAN BEGIN TO PREPARE THEIR STUDENTS FOR SUCCESS WITH THE STANDARDS.**

LIMIT: 75

CTE UPDATE AND PLC'S

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: CTE TEACHERS 9-12

LOCATION: HORIZON HS J101

CONTACT: SANDY FABIAN

DESCRIPTION: TEACHERS WILL EXAMINE THE CTE DELIVERY MODEL AND SHARE SUCCESSSES AND STRATEGIES RELATED TO ITS COMPONENTS.

LIMIT: 100

ETHICS AND BOUNDARIES

TIME: 8:30-11:30

GRADE LEVEL/AUDIENCE: SOCIAL WORKERS AND COUNSELORS K-12

LOCATION: COPPER ROOM/CRC

CONTACT: KARI NAEGELE

DESCRIPTION: ETHICS TRAINING PROVIDED BY MAGELLAN FOR SOCIAL WORKERS AND COUNSELORS NEEDING TO MEET LICENSURE REQUIREMENTS.

LIMIT: 20

ECHOES AND REFLECTIONS

TIME: 8:30-11:30

GRADE LEVEL/AUDIENCE: TEACHERS 7-12

LOCATION: HHS Room C116

CONTACT: ADL/JULIE SALLEY

DESCRIPTION: ECHOS AND REFLECTIONS IS AN AWARD WINNING, MULTI-MEDIA CURRICULUM ON THE HOLOCAUST. DEVELOPED THROUGH A UNIQUE PARTNERSHIP BETWEEN ADL, THE USC SHOAH FOUNDATION INSTITUTE, AND YAD VASHEM, THIS COMPREHENSIVE RESOURCE USES ILLUSTRATED MAPS, PHOTOGRAPHS, TIMELINES, AND PRIMARY SOURCE MATERIAL TO HELP STUDENTS STUDY THE HOLOCAUST, CONNECT HISTORY WITH CONTEMPORARY ISSUES, AND DEVELOP SKILLS TO CONFRONT ISSUES OF PREJUDICE AND BIGOTRY IN THEIR LIVES. WHETHER YOU'RE TEACHING A FULL SEMESTER HOLOCAUST STUDIES COURSE OR INCLUDING INFORMATION ABOUT HOLOCAUST IN A LITERATURE STUDY, OR UNIT OF STUDY ON WORLD WAR II, THIS FLEXIBLE CURRICULUM ALLOWS TEACHERS TO CHOOSE AS LITTLE OR AS MUCH MATERIAL AS THEY NEED. EDUCATORS ATTENDING THE SESSION WILL RECEIVE A FREE COPY OF THE CURRICULUM.

LIMIT: 35

FINE ARTS DISTRICT DAY 2011

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: FINE ARTS TEACHERS K-12

LOCATION: GREENWAY MS CAFETERIA

CONTACT: KEITH PRESTON

DESCRIPTION: ALL VISUAL AND PERFORMING ARTS TEACHERS WILL MEET IN THE AM TO COORDINATE, PLAN, COLLABORATE ON TOPICS RELEVANT TO THEIR TEACHING ASSIGNMENTS. COORDINATION OF DISTRICT EVENTS AND PLANNING FOR THEIR IMPLEMENTATION WILL PROVIDE INDIVIDUAL TEACHERS THE OPPORTUNITY TO DETERMINE DESIRED OUTCOMES. COLLABORATION ON COMMON COURSE ASSESSMENTS, AS THEY RELATE TO THE IMPLEMENTATION OF COMPASS 2015, WILL RESULT IN SPECIFIC ASSESSMENT CRITERION FOR ALL SECONDARY FINE ARTS COURSES, WHICH WILL BE PILOT-TESTED DURING THE FALL SEMESTER OF THE 2011-12 ACADEMIC YEAR.

LIMIT: 130



**FOCUSING ON THE FRAME OF REFERENCE-
A THINKING MAPS FOLLOW UP**

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: POLARIS HS CAFETERIA

**CONTACT: THINKING MAPS/
AVA GENUNG**

PRE-REQUISITE: TEACHERS MUST ALREADY BE TRAINED IN THINKING MAPS.

DESCRIPTION: 21ST CENTURE LEARNERS UTILIZE CRITICAL THINKING AND PROBLEM SOLVING AS THEY COLLABORATE WITH OTHER LEARNERS IN THE CLASSROOM. TEACHERS WILL LEARN HOW TO ENCOURAGE MORE RELECTIVE THINKING AS STUDENTS ACCESS AND ANALYZE INFORMATION WITH THE FRAME OF REFERENCE.

LIMIT: 40

GOOGLE BASICS

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: EVERY SCHOOL SITE

CONTACT: JILL FELTY

DESCRIPTION: IF YOU HAVE NOT COMPLETED ANY TRAINING ON BASIC GOOGLE MAIL/CALENDAR YOU WILL NEED TO ATTEND ONE OF THESE SESSIONS.

LIMIT: 20 AT EACH SITE



HONORS/AP STRATEGIES AND BEST PRACTICES

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: HONORS AND AP
9-12 TEACHERS

LOCATION: HORIZON HS RM G101

CONTACT: SUSAN CHUBRICH-SEEP

DESCRIPTION: A MULTI-DISCIPLINARY GROUP OF NEW AND EXPERIENCED HONORS AND AP 9-12 TEACHERS COLLABORATING ON BEST PRACTICES AND PEDAGOGY.

LIMIT: 25

IAN JUKES- UNDERSTANDING THE DIGITAL GENERATION

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: NORTH CANYON HS AUDITORIUM

CONTACT: JULIE SALLEY

DESCRIPTION: "STRATEGIES THAT WORK"

BECAUSE OF DIGITAL BOMBARDMENT AND THE EMERGENCE OF THE NEW DIGITAL LANDSCAPE, TODAY'S YOUTH PROCESS INFORMATION, INTERACT, AND COMMUNICATE IN FUNDAMENTALLY DIFFERENT WAYS THAN ANY PREVIOUS GENERATION BEFORE THEM. MEANWHILE MANY OF US, HAVING GROWN UP IN A RELATIVELY LOW-TECH, STABLE, AND PREDICTABLE WORLD, ARE CONSTANTLY STRUGGLING WITH THE SPEED OF CHANGE, TECHNOLOGICAL INNOVATION, AND THE FREEDOM TO ACCESS THE OVERWHELMING SEA OF INFORMATION ONLINE - ALL DEFINING CHARACTERISTICS OF THE DIGITAL WORLD OF BOTH TODAY, AND THE SWIFTLY-APPROACHING FUTURE. *STRATEGIES THAT WORK* PROVIDES A COMPREHENSIVE PROFILES OF SEVERAL CORE LEARNING ATTRIBUTES OF DIGITAL LEARNERS, AND THE CORE TEACHING, LEARNING AND ASSESSMENT STRATEGIES THAT CAN BE USED TO APPEAL TO THEIR DIGITAL LIFESTYLE AND LEARNING PREFERENCES. YOU'LL GAIN A CLEAR UNDERSTANDING OF VARIOUS RESEARCH-BASED STRATEGIES TO OPTIMIZE LEARNING FOR THE DIGITAL GENERATION IN THE NEW DIGITAL LANDSCAPE. THIS SESSION IS BASED ON THE BOOKS "*UNDERSTANDING THE DIGITAL GENERATION: TEACHING AND LEARNING IN THE NEW DIGITAL LANDSCAPE*", AND "*THE DIGITAL DIET: TODAY'S DIGITAL TOOLS IN SMALL BYTES*", FROM THE 21ST CENTURY FLUENCY PROJECT.

LIMIT: NONE

NURSES' ORGANIZATION MEETING

TIME: 8:00-12:00

GRADE LEVEL/AUDIENCE: NURSES K-12

LOCATION: DAC WEST

CONTACT: SANDY HINTZE

DESCRIPTION: PREPARATION FOR THE 2011-12 SCHOOL YEAR INCLUDING CHIP START-UP PROCEDURES.

LIMIT: 50



K-12 REVISED ENGLISH LANGUAGE PROFICIENCY STANDARDS TRAINING

TIME: 8:30-11:30

GRADE LEVEL/AUDIENCE: SEI TEACHERS K-12

LOCATION: PINNACLE HS LECTURE HALL C

CONTACT: RITA TANTILLO

DESCRIPTION: THIS SESSION WILL PROVIDE TRAINING ON THE IMPLEMENTATION OF THE REVISED K-12 ENGLISH LANGUAGE PROFICIENCY (ELP) STANDARDS. CRITICAL CHANGES HAVE BEEN MADE TO THE STANDARDS THAT ALL SEI TEACHERS NEED TO BE AWARE OF. PLAN TO ATTEND EITHER THE AM OR PM SESSION IF YOU ARE ASSIGNED TO AN SEI CLASS FOR THE 2011-2012 SCHOOL YEAR.

LIMIT: NONE

9-12 PE TEACHERS IN-SERVICE

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: 9-12 PE TEACHERS

LOCATION: PINNACLE HS GYM

**CONTACT: EVA ELIZONDO/
TONYA SCHWALLIER**

DESCRIPTION: 9-12 PE TEACHERS IN-SERVICE AGENDA:

- CURRENT TRENDS IN P.E.
- TOURNAMENT ORGANIZATION
- DIGITAL STORY: FITNESS ASSESSMENTS

LIMIT: 40



pvONLINE TEACHER TRAINING

TIME: 8:30-11:00

GRADE LEVEL/AUDIENCE: pvONLINE TEACHERS

LOCATION: pvONLINE CENTER

CONTACT: CINDY DALY

DESCRIPTION: THIS TRAINING IS FOR CURRENT pvONLINE TEACHERS (HOMEBOUND-CHECK WITH BOBBI ARAZA)

LIMIT: 20

7-12 TEACHERS

P.M. WORKSHOPS

AZ 2010 STANDARDS-MATH EMPHASIS-IF THEY ARE 2010 STANDARDS, ARE WE ALREADY BEHIND?

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: K-12 MATH TEACHERS AND OTHERS INTERESTED IN THE NEW COMMON CORE STANDARDS

LOCATION: HORIZON HS MEDIA CENTER

**CONTACT: JAN STILES/
KRISTI WILLIAMS**

DESCRIPTION: THROUGH THE CLASS, PARTICIPANTS CAN:

- **GET THE LATEST UPDATE ON OUR DISTRICT PLAN FOR IMPLEMENTATION OF THE AZ 2010 STANDARDS**
- **DISSECT THE PROCESS STANDARDS LOOKING AT THE NEW LEVEL OF RIGOR**
- **EXAMINE GRADE LEVEL DOCUMENTS REFLECTING THE NEW STANDARDS**
- **HAVE GROUP TIME TO GO THROUGH GRADE SPECIFIC CHANGES AND EXPECTATIONS AS WELL AS DEEPEN CURRENT LESSONS OR CREATE NEW LESSONS THAT CAN BEGIN TO PREPARE THEIR STUDENTS FOR SUCCESS WITH THE STANDARDS.**

LIMIT: 40

AZ 2010 STANDARDS-IMPACT ON HISTORY/SOCIAL STUDIES, SCIENCE & TECHNICAL SUBJECTS IN GRADES 6-12 WHAT'S COMING & HOW CAN I PREPARE?

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: HISTORY/SOCIAL
STUDIES, SCIENCE AND TECHNICAL SUBJECT 6-12
TEACHERS AND OTHER 7-12 TEACHERS
INTERESTED IN THE NEW COMMON CORE
STANDARDS**

LOCATION: IVORY ROOM/CRC

CONTACT: SANDIE BLAKELY

DESCRIPTION: THROUGH THE CLASS, PARTICIPANTS CAN:

- **LEARN THE BASICS OF THE NEW STANDARDS AND WHY COMMON CORE STANDARDS ARE IMPORTANT TO THEIR SUBJECT**
- **CONSIDER IDEAS ABOUT THE TEACHING OF READING AND WRITING OUTSIDE OF THE ENGLISH CLASS**
- **EXAMINE THE LITERACY STANDARDS FOR HISTORY/SOCIAL STUDIES, SCIENCE AND TECHNICAL SUBJECTS IN GRADES 6-12**
- **HAVE GROUP TIME TO GO THROUGH GRADE SPECIFIC EXPECTATIONS AND CREATE NEW LESSONS THAT MATCH THE STANDARDS OR TIE LESSONS TO THE STANDARDS**

LIMIT: 40

CRITICAL INCIDENT STRESS MANAGEMENT (CISM) TRAINING

TIME: 12:30-3:30

**GRADE LEVEL/AUDIENCE: K-12 PERSONNEL WHO
SERVE ON DISTRICT CARE AND CONCERN TEAMS
AND K-12 NURSES**

LOCATION: DAC EAST/WEST

CONTACT: JIM LEE

DESCRIPTION: PARADISE VALLEY UNIFIED SCHOOL DISTRICT CARE AND CONCERN TEAM MEMBERS HAVE RECEIVED PREVIOUS TRAINING ON THE APPROPRIATE STRATEGIES AND INTERVENTION TOOLS TO INCORPORATE WHEN PROVIDING EMOTIONAL SUPPORT TO STUDENTS, STAFF AND PARENTS WHO HAVE EXPERIENCED A TRAUMATIC SINGLE INCIDENT EVENT IN THEIR SCHOOL COMMUNITY. THESE SKILLS HAVE BEEN UTILIZED EFFECTIVELY BY ALL FOUR DISTRICT CARE AND CONCERN TEAMS WHEN ASKED TO ASSIST DISTRICT SCHOOLS IN THE RECOVERY PHASE OF CRISIS WHICH TYPICALLY HAS BEEN THE UNEXPECTED DEATH OF A FELLOW CLASSMATE OR TEACHER.

THIS WORKSHOP WILL EXPAND ON THAT TRAINING WITH A SPECIFIC FOCUS RELATIVE TO RESPONDING TO A MODERATE TO LARGE SCALE CRISIS SITUATION. THIS WORKSHOP WILL:

- **REVIEW THE INTERVENTION TOOLS OF CISM**
- **REVIEW THE COMPONENTS OF A CISM STRATEGIC PLAN**
- **REVIEW CISM INCIDENT COMMAND SYSTEM (ICS) COMPONENTS**

THE WORKSHOP WILL CONCLUDE WITH A TABLE-TOP EXERCISE OF A MAJOR EVENT OCCURRING AT A SCHOOL THAT TAXES THE RESOURCES OF THE DISTRICT'S CARE AND CONCERN TEAM IN THEIR RESPONSE TO THE EVENT.

LIMIT: 80



DELIGHT IN YOUR GIFTED STUDENTS!

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: 7-12 HONORS, AP & IB TEACHERS

LOCATION: EXPLORER MS

CONTACT: TAMMY NOTEHELPER

DESCRIPTION: SOMETIMES RETURNING TO WORK AFTER A SUMMER AWAY CAN BE STRESSFUL...TAKE A FEW HOURS IN PREPARATION TO MAKE THIS YEAR THE BEST YET! JOIN US AS WE SPEND TIME REMEMBERING HOW TO DE-STRESS, DE-CLUTTER, AND DELIVER THE BEST OF OURSELVES TO OUR GIFTED STUDENTS. IN THE PROCESS, WE WILL REVIEW THE IDIOSYNCRATIC TENDENCIES OF GIFTED KIDS, THE CULTURE THOSE TRAITS CAN PRODUCE, AND OUR ROLE IN TAKING CARE OF THEIR EMOTIONAL AND SOCIAL NEEDS AS A PATHWAY TO ACADEMIC SUCCESS!

LIMIT: 30

ECHOES AND REFLECTIONS

TIME: 12:30-3:30

GRADE LEVEL/AUDIENCE: TEACHERS 7-12

LOCATION: HHS Room C116

CONTACT: ADL/JULIE SALLEY

DESCRIPTION: ECHOS AND REFLECTIONS IS AN AWARD WINNING, MULTI-MEDIA CURRICULUM ON THE HOLOCAUST. DEVELOPED THROUGH A UNIQUE PARTNERSHIP BETWEEN ADL, THE USC SHOAH FOUNDATION INSTITUTE, AND YAD VASHEM, THIS COMPREHENSIVE RESOURCE USES ILLUSTRATED MAPS, PHOTOGRAPHS, TIMELINES, AND PRIMARY SOURCE MATERIAL TO HELP STUDENTS STUDY THE HOLOCAUST, CONNECT HISTORY WITH CONTEMPORARY ISSUES, AND DEVELOP SKILLS TO CONFRONT ISSUES OF PREJUDICE AND BIGOTRY IN THEIR LIVES. WHETHER YOU'RE TEACHING A FULL SEMESTER HOLOCAUST STUDIES COURSE OR INCLUDING INFORMATION ABOUT HOLOCAUST IN A LITERATURE STUDY, OR UNIT OF STUDY ON

WORLD WAR II, THIS FLEXIBLE CURRICULUM ALLOWS TEACHERS TO CHOOSE AS LITTLE OR AS MUCH MATERIAL AS THEY NEED. EDUCATORS ATTENDING THE SESSION WILL RECEIVE A FREE COPY OF THE CURRICULUM.

LIMIT: 35



FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: DANCE THEATRE,
CHOIR, BANDS AND STRINGS 7-12**

LOCATION: HORIZON HS AUDITORIUM

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #1 - TEACHERS WILL CONVENE ON STAGE IN THE HORIZON HIGH SCHOOL AUDITORIUM. E & M RIGGING WILL CONDUCT A TWO-HOUR, HANDS-ON SEMINAR DESIGNED TO INCREASE UNDERSTANDING OF CRITICAL AUDITORIUM SYSTEMS, INCLUDING LIGHT, SOUND, AND COUNTERWEIGHT.

LIMIT: 20

FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: VISUAL ART TEACHERS
K-12**

LOCATION: GREENWAY MS RM 705

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #2 - VISUAL ART TEACHERS WILL INCREASE THEIR SKILLS IN WATER COLOR PAINTING IN A SESSION LED BY REPRESENTATIVES FROM THE ARIZONA WATERCOLOR ASSOCIATION. MATERIALS WILL BE PROVIDED.

LIMIT: 35

FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: VISUAL ART TEACHERS
K-12**

LOCATION: HORIZON HS ROOM D102

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #3 - VISUAL ART TEACHERS WILL INCREASE THEIR SKILLS HOW TO IMPLEMENT A CERAMICS PROJECT, HOW TO MANAGE A CERAMICS STUDIO, AND HAVE COLLABORATION TIME WITH CERAMICS TEACHERS ON THE DEVELOPMENT OF A COMMON SET OF CORE COMPETENCIES IN THE CERAMICS ARTS.

LIMIT: 35



FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: CHOIR DIRECTORS 7-12

LOCATION: HORIZON HS ROOM G102

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #4 - CHOIR DIRECTORS WILL PARTICIPATE IN A WORKSHOP FOCUSED ON REHEARSAL TECHNIQUES, CONDUCTING, AND PROGRAM PERSONNEL MANAGEMENT, AS WELL AS ENGAGE IN DISTRICT-LEVEL EVENT PLANNING AND IMPLEMENTATION.

LIMIT: 16

FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: STRINGS INSTRUCTORS
K-12**

LOCATION: GREENWAY MS RM 704

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #5 - STRINGS INSTRUCTORS WILL PARTICIPATE IN COLLABORATIVE ACTIVITIES THAT FOCUS ON INSTRUCTIONAL BEST PRACTICES AND IMPLEMENTATION OF COMPASS 2015 GOALS.

LIMIT: 16

FINE ARTS DISTRICT DAY 2011

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: BAND INSTRUCTORS K-12

LOCATION: GREENWAY MS RM 707

CONTACT: KEITH PRESTON

DESCRIPTION: WORKSHOP #6 - BAND INSTRUCTORS WILL PARTICIPATE IN COLLABORATIVE ACTIVITIES THAT FOCUS ON INSTRUCTIONAL BEST PRACTICES AND IPLEMENTATION OF COMPASS 2015 GOALS.

LIMIT: 16



FOCUSING ON THE FRAME OF REFERENCE- A THINKING MAPS FOLLOW UP

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: POLARIS HS CAFETERIA

**CONTACT: THINKING MAPS/
AVA GENUNG**

PRE-REQUISITE: TEACHERS MUST ALREADY BE TRAINED IN THINKING MAPS.

DESCRIPTION: 21ST CENTURE LEARNERS UTILIZE CRITICAL THINKING AND PROBLEM SOLVING AS THEY COLLABORATE WITH OTHER LEARNERS IN THE CLASSROOM. TEACHERS WILL LEARN HOW TO ENCOURAGE MORE RELECTIVE THINKING AS STUDENTS ACCESS AND ANALYZE INFORMATION WITH THE FRAME OF REFERENCE.

LIMIT: 40

GOOGLE BASICS

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: EVERY SCHOOL SITE

CONTACT: JILL FELTY

DESCRIPTION: IF YOU HAVE NOT COMPLETED ANY TRAINING ON BASIC GOOGLE MAIL/CALENDAR YOU WILL NEED TO ATTEND ONE OF THESE SESSIONS.

LIMIT: 20 AT EACH SITE

HONORS/AP STRATEGIES AND BEST PRACTICES

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE: HONORS AND AP
9-12 TEACHERS**

LOCATION: HORIZON HS RM G101

CONTACT: SUSAN CHUBRICH-SEEP

DESCRIPTION: A MULTI-DISCIPLINARY GROUP OF NEW AND EXPERIENCED HONORS AND AP 9-12 TEACHERS COLLABORATING ON BEST PRACTICES AND PEDAGOGY.

LIMIT: 25

IAN JUKES- UNDERSTANDING THE DIGITAL GENERATION

TIME: 12:30- 3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: NORTH CANYON HS AUDITORIUM

CONTACT: JULIE SALLEY

DESCRIPTION: 21ST CENTURY FLUENCIES FOR THE DIGITAL AGE

POWERFUL TECHNOLOGIES AND INFORMATION SYSTEMS HAVE CAUSED FACTS TO BECOME OBSOLETE FASTER, AND KNOWLEDGE BUILT ON THESE FACTS TO BECOME LESS DURABLE. INFOWHELM IS BREAKING DOWN THE BOUNDARIES BETWEEN CONVENTIONAL DISCIPLINES, ALTERING THE VERY FABRIC OF OUR SOCIETY, AND AFFECTING THE WAY WE WORK, PLAY, COMMUNICATE, VIEW OUR FELLOW CITIZENS, HOW WE LEARN, AND WHAT'S IMPORTANT FOR US TO KNOW. YET SCHOOLS IN THEIR STRUCTURE, OPERATION, CURRICULUM, PEDAGOGY AND ASSESSMENT MODELS REMAIN LARGELY THE SAME AS THEY HAVE FOR DECADES. IN *21ST CENTURY FLUENCIES FOR THE DIGITAL AGE* YOU'LL LEARN WHY IT'S ESSENTIAL THAT STUDENTS DEVELOP ESSENTIAL 21ST CENTURY FLUENCY SKILLS TO OPERATE IN THE NEW LIVING, WORKING AND LEARNING ENVIRONMENT OF THE 21ST CENTURY AND HOW THESE SKILLS CAN BE TAUGHT IN A STRUCTURED MANNER AT EVERY GRADE LEVEL AND IN EVERY SUBJECT AREA, AND BE THE RESPONSIBILITY OF EVERY TEACHER THROUGHOUT THE ENTIRE SCHOOL EXPERIENCE. BASED ON THE UPCOMING BOOK "*LITERACY IS NOT ENOUGH: 21ST FLUENCIES FOR THE DIGITAL AGE,*" FROM THE 21ST CENTURY FLUENCY PROJECT.

LIMIT: NONE

pvONLINE TEACHER TRAINING

TIME: 12:30-3:00

**GRADE LEVEL/AUDIENCE:
pvONLINE TEACHERS**

LOCATION: pvONLINE CENTER

CONTACT: CINDY DALY

DESCRIPTION: THIS TRAINING IS FOR CURRENT pvONLINE TEACHERS (HOMEBOUND-CHECK WITH BOBBI ARAZA)

LIMIT: 20

K-12 REVISED ENGLISH LANGUAGE PROFICIENCY STANDARDS TRAINING

TIME: 12:30-3:30

GRADE LEVEL/AUDIENCE: SEI TEACHERS K-12

LOCATION: PINNACLE HS LECTURE HALL C

CONTACT: RITA TANTILLO

DESCRIPTION: THIS SESSION WILL PROVIDE TRAINING ON THE IMPLEMENTATION OF THE REVISED K-12 ENGLISH LANGUAGE PROFICIENCY (ELP) STANDARDS. CRITICAL CHANGES HAVE BEEN MADE TO THE STANDARDS THAT ALL SEI TEACHERS NEED TO BE AWARE OF. PLAN TO ATTEND EITHER THE AM OR PM SESSION IF YOU ARE ASSIGNED TO AN SEI CLASS FOR THE 2011-2012 SCHOOL YEAR.

LIMIT: NONE



STEM-ITS NOT JUST A PLANT PART ANYMORE!

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS K-12

LOCATION: ECHO MTN PRIMARY CAFETERIA

CONTACT: BARBARA GOSNEY

DESCRIPTION: TEACHING, LEARNING, AND UTILIZING THE RESOURCES IN WHICH WE PRESENT STEM HAVE CHANGED INTO 21ST CENTURY METHODS. THIS PRESENTATION IS ABOUT REALIZING THAT THIS IS NOT A NEW CONCEPT IN TEACHING STEM. IT IS A NEW WAY IN WHICH WE OPTIMIZE THE LEARNING POSSIBILITIES FOR OUR STUDENTS. THIS ALSO EXTENDS TO THE UTILIZATION OF RESOURCE IN THE BUSINESS SECTOR AND LOCAL RESOURCES THAT CAN HELP SPARK THE FUTURE SCIENTIST, TECHNO-WISE LEARNERS, ENGINEERS AND MATHEMATICIANS. THIS PRESENTATION WILL SHOW HOW WE CAN EXPAND BEYOND THE FOUR WALLS OF OUR LEARNING COMMUNITITES TO ACHIEVE SUCCESS IN OUR STUDENTS.

LIMIT: 50

TRICKERY, TROLLING, AND THREATS

TIME: 12:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS GRADES 4-12

LOCATION: HHS Room C118

CONTACT: ADL/JULIE SALLEY

DESCRIPTION: TRICKERY, TROLLING, AND THREATS IS A HALF-DAY WORKSHOP FOR EDUCATORS, ADMINISTRATORS, AND SUPPORT PERSONNEL THAT INCREASES AWARENESS ABOUT THE UNIQUE FEATURES AND IMPACT OF CYBERBULLYING, PROVIDES STRATEGIES FOR EDUCATORS TO RESPOND EFFECTIVELY TO CYBERBULLYING, AND FOSTERS AN INCREASED CULTURE OF A E-SAFETY AMONG YOUTH. THE OVERALL GOALS OF THIS PROGRAM ARE TO PROMOTE SAFETY AND INCLUSION IN ONLINE FORUMS AS PART OF A BROADER STRATEGY TO CREATE SAFE SCHOOLS FOR ALL STUDENTS.

LIMIT: 30



7-12 TEACHERS

FULL DAY WORKSHOPS

A CLASSROOM OF DIFFERENCE TRAINING

TIME: 8:30-3:00

GRADE LEVEL/AUDIENCE: TEACHERS 7-12

LOCATION: HHS Room C112

CONTACT: ADL/JULIE SALLEY

DESCRIPTION: A CLASSROOM OF DIFFERENCE IS A FULL-DAY PROFESSIONAL DEVELOPMENT PROGRAM THAT PROVIDES TEACHERS AND ADMINISTRATORS WITH THE SKILL AND KNOWLEDGE TO BUILD SAFE, RESPECTFUL LEARNING ENVIRONMENTS FOR ALL STUDENTS. INTERDISCIPLINARY, STANDARDS-BASED CURRICULAR MATERIALS HELP TO INTEGRATE ANTI-BIAS EDUCATION INTO EXISTING CURRICULUM THROUGHOUT THE SCHOOL YEAR. WORKSHOPS PROVIDE EFFECTIVE STRATEGIES TO ADDRESS PREJUDICE, NAME-CALLING, AND BULLYING, FACE-TO-FACE AND IN CYBERSPACE. THE COURSE WILL INTEGRATE LESSONS FROM THE SECONDARY ANTI-BIAS STUDY GUIDE. LESSONS IN THE STUDY GUIDE ARE BASED ON RESEARCH FROM THE FIELD OF MULTI-CULTURAL EDUCATION, ANTI-BULLYING EDUCATION, AND SOCIAL AND EMOTIONAL LEARNING.

LIMIT: 30

AVID-SITE TEAM COORDINATORS AND AVID ELECTIVE TEACHERS

TIME: 9:00-2:30

GRADE LEVEL/AUDIENCE: AVID SITE TEAM
COORDINATORS AND AVID ELECTIVE TEACHERS

LOCATION: NORTH CANYON HS
FACULTY CAFETERIA

CONTACT: LAURA ANDERSON

DESCRIPTION: SITE TEAM COORDINATORS WILL MAP OUT MEETINGS AND AVID ACTIVITIES FOR THE UPCOMING YEAR. AVID ELECTIVE TEACHERS WILL WORK ON VERTICAL AND HORIZONTAL TEAMING. BOTH GROUPS WILL WORK ON A 5 YEAR PLAN THAT ENCOMPASSES ALL AVID SITES.

AVID SITE TEAM COORDINATORS AND AVID ELECTIVE TEACHERS FROM THE FOLLOWING SCHOOLS ARE EXPECTED TO ATTEND THIS SESSION:

NORTH CANYON HS
SHADOW MOUNTAIN HS

GREENWAY MS
SHEA MS
VISTA VERDE MS

AIRE LIBRE ES
CACTUS VIEW ES
PALOMINO INTERMEDIATE ES

YOU WILL HAVE A WORKING LUNCH SO PLEASE BRING YOUR LUNCH.

Limit: 30

SPECIAL EDUCATION STAFF DEVELOPMENT

TIME: 8:00-3:30

**GRADE LEVEL/AUDIENCE: SPECIAL
EDUCATION STAFF K-12**

**LOCATION: SHADOW MOUNTAIN HS
AUDITORIUM**

CONTACT: STACEY AKHBARI

DESCRIPTION: TRAINING WILL BE PROVIDED ON CHANGES IN pOSE, IEP GOAL WRITING, AND DATA COLLECTION. IN THE AFTERNOON, WE WILL HAVE A PRESENTATION BY JONATHAN MOONEY, INSPIRATIONAL SPEAKER AND AUTHOR OF "LEARNING OUTSIDE THE LINES".

SCHEDULE:

- **8:00 AM - 8:45 AM - CHANGES IN pOSE**
- **8:45 AM - 10:00 AM - IEP GOAL WRITING**
- **10:00 AM - 11:00 AM - DATA COLLECTION**
- **11:00 AM - 12:30 PM - LUNCH (ON YOUR OWN)**
- **12:30 PM - 3:30 PM - JONATHAN MOONEY**

LIMIT: 350

